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ABSTRACT

It was hypothesized that learning problems differ for Indian students coming from homes where only an Indian language is spoken, Indian children whose families speak both an Indian language and English, and those from homes where only English is spoken. The student population was divided into 3 roughly equivalent groups by language category, and group characteristics were examined. Indian students numbering 689 responded to a survey eliciting information and attitudes concerning student characteristics, religious preference, friendship patterns, vocational preferences, attitude toward the Institute, and future plans. Indian students included in the study were from more than 70 different tribes with 70% being members of 15 predominantly Southwestern tribes. Although the 3 groups were similar in most respects, it was concluded that Indian students at Haskell Institute were a select population in that they already had experienced educational success and were sufficiently motivated to seek post high school training and education. It was felt that these factors were strong enough to neutralize many differences that might be found between Indian youth in general in each of the 3 language categories. The major portion of this document consists of survey instruments utilized and resultant statistical data. (FL)

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LANGUAGE AND RELATED CHARACTERISTICS OF 1968 HASKELL INSTITUTE STUDENTS

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Introduction

A good deal of importance often is attached to the learning demands placed upon those children who must master a second language when they begin school. American Indians have had to face this problem, along with other strong acculturation pressures, for many years, and the significance of a second language is broadened when its possible relationship to traditional Indian life style and to strength of identity are considered. If Indian family language patterns function as a rough indicator of position along a traditional - modern continuum, then the nature and extent of acculturation - including adaptation to formal schooling - might be expected to vary accordingly. Different learning problems may arise for Indian children coming from homes where only an Indian language is spoken when compared with Indian children whose families speak both an Indian language and English and with those who are from homes where only English is spoken. These three types of Indian student populations - and their related characteristics - may be examined through a special analysis of the data collected in a recent study of Indian students at Haskell Institute.

Background to the Language Study

The Training Center for Community Programs recently released its first report on Haskell Institute.[1] The data upon which the report was based were gathered in 1968 by one of the authors. Before beginning a discussion of the language and language-related materials contained in this report, it is perhaps advisable to review some materials from the first report. These materials will include 1) a brief introduction to Haskell Institute; 2) a general summary of the survey data reviewed in the first report; 3) a review of the "typical" profiles of young Indian men and women at Haskell; 4) some final observations made by the authors of the first report.

Education at Haskell Institute

Since accepting its first class of fourteen Indian boys in September of 1884, Haskell Institute at Lawrence, Kansas has become well-known among both Indians and non-Indians as a geographically central source of vocational training for Indian young people. When it was founded, the Institute was the outgrowth of 1882 Congressional legislation authorizing three industrial training schools for Indians. A gift of 280 acres of land from Lawrence citizens provided an ample site. Early voactional training for boys included tailoring, wagon making, blacksmithing, harness making, painting, shoe making and farming. Girls were taught cooking, sewing and home making. Institutional duties supplemented classroom work. Food, such as butter and vegetables, was produced on the Haskell farm, and students made shoes and clothing. At first, the Institute offered only elementary education, but in 1894 academic training extended beyond the eighth grade. A "normal school" department was added in 1895 because teachers were needed in the students' home communities. By 1925 Haskell high school credits were accepted by Kansas University without further examination, and in 1948 the high school division was admitted to membership in the North Central Association of Colleges and Secondary Schools. Eventually, Haskell began to attract more students who were enrolled in post high school courses than it did high school students. As a result, only high school graduates have been accepted for enrollment since 1965. Campus facilities have grown from an initial three buildings to more than one hundred. Haskell is operated as a government boarding school under the administration of the Bureau of Indian Affairs, Department of the Interior. Policy making for Haskell Institute is the responsibility of a BIA governing body composed of four positions: the Commissioner; the Assistant Commissioner for Education; the Anadarko, Oklahoma Area Director; and the Anadarko, Oklahoma Assistant Area Director for Education.[2]

Current admission requirements specify that "post high school vocational training is open to students from any jurisdiction in the United States which qualifies students for boarding school enrollment."[3] Those accepted for training at Haskell must be at least "one-fourth degree Indian high school graduates or GED holders whose residence and other enrollment criteria have been approved by BIA area and agency officials and who are judged to have the ability, aptitude, and proper prerequisites for the vocation chosen.[4]

Several changes have occurred in the curricula and educational philosophy of Haskell Institute during the past decade. A 1968 publication lists the vocational offerings at Haskell as the "field of business," food service work, institutional cooking, linotype operation, offset camera and plate-making, electronics, technical drafting, costume shop, dental assistant training, home decoration, commercial and institutional baking, meat cutting, letterpress operation, offset presswork, auto mechanics, carpentry and cabinetmaking, electricity, machine shop, masonry, painting and decorating, plumbing, refrigeration and sheet metal work, and welding.[5] The Institute's 1970-71 catalog lists essentially the same vocational offerings, with these exceptions: plumbing has been deleted and vocational specialties added are medical laboratory assistant, practical nursing, and radiation technology. More substantial structural changes in the curriculum include expansion and sub-division of business offerings into accounting, data processing, and stenography and the addition of a general education curriculum including fine arts, language and literature, natural science and social science.[6]

General Survey Summary[7]

1. During 1968, Haskell students numbering 689 responded to a survey eliciting information and attitudes concerning student characteristics, religious preferences, friendship patterns, vocational preferences, attitudes toward Haskell, and future plans.

2. More than 60% of the respondents were first-year students, and most of the remainder were second-year students. They were from more than 70 different tribes, but 70% of them were members of 15 tribes, predominantly those from the Southwest.

3. Most of the respondents (87.9%) had been brought up by both parents or by their mothers only. Language habits in the home varied widely: English was spoken in one-third of the cases, Indian languages in another one-third, and both an Indian language and English were spoken in the remainder.

4. Half the respondents had previous boarding school experience, and half had none. The frequency of childhood church attendance for these students was high with two-thirds reporting that they had attended at least once a week. Regular weekly church attendance while at Haskell was reported by only one-third, suggesting that church attendance is heavily influenced by family and friends. Most of the students liked their childhood church experience, and it may be that religious influence is partly responsible for these students' patterns of educational success.

5. Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years.

6. The Haskell students reported participating in a number of different activities while at home. The most frequently reported activities were sports, non-Indian dances, movies, pow-wows, Indian fairs, tribal ceremonies, and all-night singing.

7. Students reported various periods of their lives which had been "very happy" or "very sad." While most indicated a "happy" background, there were enough who indicated being "very sad" during the years of maximum growth and development to warrant further investigation.

8. All but a few students liked Haskell. However, when pressed for matters which dissatisfied them, they tended to cite institutional rules and behavior problems caused by their peers. Chief among Haskell's assets, according to the respondents, were institutional rules, educational advantages, and interaction with fellow students.

9. Most students did not know their three best friends at Haskell before coming to Lawrence.

10. Free time activities pursued by these Haskell students were most often sports; reading and studying; radio, TV and record listening; sleeping and relaxing; and going to town or traveling.

11. Business and auto mechanics were two areas which had attracted more than half the respondents. The remainder were distributed among some fifteen different vocational fields. When asked what sort of work they would like to do after graduation, the students specified occupations and activities which were somewhat broader than the vocational curriculum which they had elected.

12. Most students felt that, following graduation, they wanted to live in specific states, notably those in the West and Southwest. About one-fifth wanted to live in specific cities, again particularly those in the West and Southwest.

Profiles of Males and Females[8]

Data are presented in the Appendix for males and females. A review of these data makes it possible to profile the attitudes and characteristics associated with each sex group.

The "typical" Haskell male was a first-year student who was a Navajo, Hopi, Creek, Cherokee, Eskimo, Sioux , Apache, Choctaw, or Chippewa. He had been born in Arizona, New Mexico, or Oklahoma, and he was a resident of that state. He had been brought up by both parents, and he came from ahome where either an Indian language only was spoken, or both an Indian language and English were spoken. At home, he attended church at least once a week, and he liked going to church. Before coming to Haskell, his favorite activities were movies, sports, and non-Indian dances. Previously, he had attended a boarding school. During grade school, he had a special group of friends who were Indian or Eskimo neighbors at home. In high school, he had a different group of Indian and Eskimo friends. He reported being very happy during most of the preceding periods of his life. He liked Haskell, especially its educational opportunities, its opportunities for peer relationships, and its institutional structure. When asked to criticize Haskell, he expressed some dislike for certain institutional rules, some physical aspects of the school, shortcomings of the staff, and behavior problems of his peers. His friends at Haskell were new ones whom he had met after coming to Lawrence. His free time at Haskell was occupied by sports, reading and studying, listening to radio and records or watching TV, part-time work, and hobbies. He reported that he never attended church in Lawrence or that he attended only "sometimes." He was studying business, auto mechanics, carpentry or machine shop. After graduation, he wanted to live in a specific Western or Southwestern city or state, where he wanted work in business, auto mechánics, carpentry, electronics, a machine shop, welding, masonry, or printing.

The "typical Haskell female was a first-year student who was a Navajo, Creek, Cherokee, Choctaw, Sioux, Hopi, Eskimo, Pima, or Apache. She had been born in Arizona, New Mexico, or Oklahoma and she was a resident of that state. She had been brought up by both parents, and she came from a home where either an Indian language only was spoken, or both an Indian language and English were spoken. At home, she attended church at least once a week, and she liked going to church. Before coming to Haskell, her favorite activities were movies, sports and non-Indian dances. She had not previously attended boarding school. During grade school she had a special group of

friends who were Indian or Eskimo neighbors at home. In high school she had a different group of Indian or Eskimo friends. She reported being very happy during most of the preceding periods of her life. She liked Haskell, especially its institutional structure, its staff, and its opportunities for peer relationships. When asked to criticize Haskell, she expressed some dislike for certain institutional rules and behavior problems of her peers. Her friends at Haskell were new ones whom she had met after coming to Lawrence. She reported that she attended church in Lawrence once a week, or "sometimes," and she was a member of the same denomination as at home. She said she attended church because of obligation or habit, for spiritual or personal reasons, or because of specific attractions of the church, such as the singing or preaching. Her free time at Haskell was occupied by sports, reading and studying, listening to radio and records or watching TV, going to town, sleeping and relaxing, walking or being alone, "messing around" with friends, or with hobbies. She was studying business or practical nursing. After graduation, she wanted to live in a specific Western or Southwestern city or state, where she wanted work in business or practical nursing.

For those readers who are interested, the extremely detailed tabulations of survey responses according to first-year, second-year, or third-year student status are available in the earlier report on Haskell Institute.

Some Final Observations[9]

As is usually the case with surveys, important questions remain unanswered.

Are Haskell graduates inclined to become the nucleus of the new urban Indian working class, or do they return to their rural or reservation origins to live and (perhaps) work? How do the earnings and career patterns of Haskell graduates compare with those of other employed Indians? Within Indian communities, what are the social status consequences of graduation from Haskell? Do Haskell graduates feel that their preparation was appropriate and adequate, or do they believe that structural changes in the approach to education at Haskell are needed? Do leaders within the student body at Haskell assume similar leadership roles in urban or reservation Indian communities following graduation? How do the educational and training experiences provided at Haskell compare in terms of effectiveness with those offered at the Navajo Community College in Arizona? What is the response of Haskell students to curriculum changes incorporating courses about American Indians, and what is their response to the newly-emerging Indian Studies departments in several major universities? Is there an established liason between Haskell and those universities interested in recruiting Indian students for higher education? Are Haskell graduates "spark-plugs" for Indian nationalism and pan-Indianism?

Today, with soaring pressures to change the structure and character of Indian education, it would be helpful to have access to a longitudinal analysis and evaluation of the Haskell experience. A major impediment to Indian participation in the betterment of Indian life has been the absence of reliable facts and information; perhaps the Bureau of Indian Affairs could make a sizeable contribution to the self-sufficiency of Indian peoples by providing them with facts and information, and a useful place to begin would be with Haskell Institute.

As long as Haskell retains the prominent position it holds in the minds of Indian people as a center for vocational, technical, and now, collegiate learning, it will be expected to produce a good share of the competent Indian people required to implement such movements as Indian control and self-determination. While the educational mission of Haskell evolves in responses to changes in the character of Indian populations, and as movement toward self-sufficiency by Indian people increases, it may be that the amount of attention devoted to dealing with student problems of adjustment, identity, leadership, acquisition of social skills and effectiveness of inter-cultural behavior will need to be increased.

More than ever, these Indian young people will need to know who they are, and more than ever they will be faced with complicated pressures from Indian and non-Indian societies.

They deserve the best preparation that can be provided.

Since roughly equivalent proportions of Haskell students could be grouped into each of the three previously-mentioned language categories, it was decided to do so and to determine the characteristics associated with each category. Substantial differences between the three groups would suggest differential adjustment or adaptation patterns and might be useful guides to re-structuring Indian education. Accordingly, descriptions of the three language groups -- Indian language and English spoken at home, English language only spoken at home, and Indian language only spoken at home -- are presented at this point.

Students from Homes Where Indian and English were Spoken

The 206 Indian students at Haskell Institute who came from homes where both English and Indian languages were spoken came from 48 different tribes; however, slightly more than half came from one of five tribes: Navajo, Hopi, Creek, Sioux, or Cherokee. When the same students were divided on the basis of sex, a somewhat different pattern emerged. The 95 males came from only 34 tribes but over forty percent of them came from two tribes; Navajo lineage accounted for 20.0% and Hopi for 21.1%. The 110 female students came from 33 tribes and the previously mentioned five tribes accounted for nearly half (47.4%).

The majority of these students were born and raised in the states of Arizona, Oklahoma, and New Mexico. The same three states continued to be the homes of the majority of the students when the division by sex was made. Arizona accounted for 43.2% of the males but only 20.0% of the females.

The majority of the students were raised by both parents in a home where both English and an Indian language were spoken.

The majority of the students attended church quite frequently when at home; over a quarter reported that they went to church "several times a week" and another 39.3% at least once a week. The vast majority (88.3%) reported that they enjoyed this experience; the female students were more enthusiastic, however. Nearly two-thirds of the female students said that they liked going to church "very much" as compared to only a quarter of the males who made the same response.

When questioned about their church attendence while at Haskell Institute, a definite change was noted. Only 6.8% reported attending church "several times a week" and another 23.3% went at least once a week. This change in church attendance was more marked among the male students -- only 15.8% reported weekly attendance and 44.2% regarded themselves as "never" attending church. Nearly half of the females, on the other hand, kept up their practice of frequent church attendance. Of those who continued to attend, most chose the same denomination as at home.

When pressed as to reasons for church attendance, "ties to home," traditional religious reasons (such as "love of God" or "to pray for others"), or personal improvement were cited.

These students were evenly divided on the question of previous boarding school experience; however, 59.0% of the males as compared to only 47.3% of the females said that they had ever attended a boarding school. Of those who had attended, two-thirds indicated a time between the ninth and twelfth grades. Only a very small percentage (4.4%) said that they went to a boarding school from first until twelfth grade.

Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years. Nearly one-third reported that their "special group" was <u>not</u> composed mostly of Indians or Eskimos.

About half of the students reported that they were "very happy" during their childhood through their fifteenth year. A quarter of the students reported being "very sad" during the years from 13 to 15; when examined by sex, 17.9% of the males as compared to 32.7% of the females were sad during these years. When the years from 16 to 18 are examined, 70.0% of the students reported being happy while 23.8% reported being sad. Again, the female students reported a much larger percentage of "sad" cases.

When asked as to activities enjoyed while at home, a majority of the students cited movies, non-Indian dances, and sports. When asked the question, "What do you like to do in your free time?", students cited such activities as sports, hobbies, reading and studying, listening to the radio or phonograph, and sleeping.

When asked about the vocational program that they were enrolled in, 40.8% said "business" while many others indicated auto mechanics, practical nursing, printing, and costume shop. When asked "What kind of work do you want to do after graduation?", the same fields were mentioned. As might be expected, business was chosen by half of the females but only one-fifth of the males.

The vast majority of the students said that they liked Haskell Institute. When asked to mention what they particularly liked, they mentioned such things as vocational training, activities and sports, general education, intertribalism, the other students and "everything." When pressed to mention something that they disliked about the school, a quarter did not answer or said that they had "no complaints." Of the dislikes mentioned, the majority dealt with various institutional regulations.

In keeping with the fact that some students thought the best thing about Haskell Institute was the other students and "intertribalism," it should be noted that over two-thirds of the students did not know their three best friends at Haskell before coming to the school.

Most of the students felt that, following graduation, they wanted to live in the West or Southwest, particularly the states of California, Arizona, New Mexico, or Oklahoma. Only about ten percent had decided upon a particular city; those most frequently mentioned were Denver and Dallas.

Students from Homes in Which Only English Was Spoken

The 243 Indian students at Haskell Institute who came from homes where only English was spoken came from 56 different tribes; no tribe predominated but the following tribes contributed more than five percent each: Cherokee, Chippewa, Choctaw, Creek, and Sioux. There were no significant variations when the students were divided by sex.

The majority of these students were born and raised in the states of Arizona, Oklahoma, and Montana. The same three states continued to be the homes of the majority of the students when the division by sex was made; however, Oklahoma accounted for approximately one-third in all cases.

The majority of the students were raised by both parents in a home where only English was spoken.

The majority of the students attended church quite frequently when at home; over a quarter reported that they went to church "several times a week" and another 45.7% went at least once a week. The vast majority (87.3%) reported that they enjoyed this experience; the female students were more enthusiastic, however. Nearly one-half of the female students said that they liked going to church "very much" as compared to only a quarter of the males.

When questioned about their church attendance at Haskell Institute, a definite change was noted. Only one-third reported continuing their practice of frequent church attendance; close to one-third said that they "never" attended church while at Haskell. Of those who continued to attend, most chose the same denomination as at home. When pressed as to reasons for church attendance, "ties to home", traditional religious reasons, or personal improvement were cited.

Only about a third of the students had attended boarding school; of those who had attended, two-thirds indicated some time between the ninth and twelfth grades. Only a very small percentage (4.5%) said that they went to a boarding school from first until twelfth grade.

Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years. Over one-third reported that their "special group" was <u>not</u> composed mostly of Indians or Eskimos. Having non-Indian friends appeared to be a more common experience for the males; for example, 47.3% of the males reported that their high school group of friends was not composed mostly of Indians or Eskimos as compared to only 32.0% of the females.

About half of the students reported that they were "very happy" during their childhood through their fifteenth year. When the years from sixteen to eighteen are examined, 72.0% of the students reported being happy while 25% reported being "very sad"; there were no major differences between the sexes on this question.

When asked as to activities enjoyed while at home, a majority of the students cited movies, non-Indian dances, and sports. When asked about free-time activities at Haskell, the students cited such things as sports, going in to town, reading and studying, or the rather indefinite "messing around with friends."

When asked about the vocation program that they were enrolled in, 51.9% said "business" while many others indicated such technical trades as auto mechanics, printing, machine shop, carpentry, and practical nursing. Business was chosen by 70.1% of the females but only 23.7% of the males. When asked about the kind of work that they wanted to do after graduation, the same fields were mentioned as were mentioned previously.

The vast majority of the students (83.9%) said that they liked Haskell Institute. When asked to mention what they particularly liked, they mentioned such things as the staff, the activities, vocational training, general education. Over a quarter cited a social aspect of the school such as the other students, meeting new people, and

intertribalism. In keeping with this high percentage who rated the interpersonal aspects of the school quite highly, it should be noted that two-thirds did not know their three best friends at Haskell before coming to the school. When pressed to mention something that they disliked about the school, a quarter did not answer or said that they had "no complaints." Of the various dislikes mentioned, institutional regulations headed the list.

Most of the students felt that, following graduation, they wanted to live in the West or Southwest, particularly Oklahoma, California, Arizona, and Alaska. Only about ten percent had decided upon a certain city; Denver, Phoenix, Oklahoma City, and Los Angeles were mentioned.

Students from Homes in Which an Indian Language Only Was Spoken

The 231 Indian students at Haskell Institute who came from homes where only an Indian language was spoken came from 34 different tribes; more than half came from one of five tribes: Navajo, Creek, Apache, Cherokee, or Eskimo. Navajo lineage accounted for 35.5% of the total; however, 44.0% of the males as compared to 26.0% of the females were Navajo.

The majority of the students were born and raised in the states of Arizona, New Mexico, and Oklahoma. The same three states continued to be the homes of the majority of the students when the division by sex was made; however, Arizona accounted for approximately one-third of the students.

The majority of the students were raised by both parents in a home where only an Indian language was spoken.

The majority of the students attended church quite frequently when at home; nearly a quarter reported that they went to church "several times a week" and another 38.5% went at least once a week. The vast majority (82.7%) reported that they enjoyed this experience; the female students were more enthusiastic in their responses. Nearly two-thirds of the female students said that they liked going to church "very much" as compared to only a quarter of the males.

When questioned about their church attendance at Haskell Institute, a definite decrease was noted. Over forty percent reported continuing their practice of frequent church attendance; only one-fifth said that they "never" attended church while at Haskell. Of those who continued to attend, most chose the same denomination as at home. When pressed for reasons for church attendance, "ties to home," traditional religious reasons, and personal improvement were cited.

The majority of the students had attended boarding school; of those who had attended, most indicated some time between the ninth and twelfth grades. Another 13.0% said that they had attended boarding school from the first until the twelfth grade.

Most of the students reported having had a special group of friends during grade school years, and these persons tended to be Indian or Eskimo neighbors rather than relatives. A similarly high proportion of Haskell students said they had had a special group of friends while in high school, but in most cases these were not the same persons who were friends during grade school years. Less than one-fifth reported that their "special group" was <u>not</u> composed mostly of Indians or Eskimos.

Nearly half of the students reported that they were "very happy" during their childhood through their fifteenth year. Nearly thirty percent of the students reported being "very sad" during the years from thirteen to fifteen; when examined by sex, no difference was found. When the years from sixteen to eighteen were examined, 71.4% of the students reported being happy while 21.2% reported being sad. This time a marked difference was noted; 31.7% of the females as compared to 12.8% of the males saw themselves as "very sad" in this period.

When asked about activities enjoyed while at home, a majority of the students cited movies, sports, and non-Indian dances. When asked about free-time activities at Haskell, the students cited such things as sports, reading or studying, and listening to the radio or phonograph, and watching television.

When asked about the vocation program that they were enrolled in, 36.8% said "business" while many others indicated such things as auto mechanics, carpentry, practical nursing, welding, and electronics. When asked about the kind of work that they wanted to do after graduation, the same fields were mentioned as before. Two-thirds of the females as compared to only one-tenth of the males chose the business field.

The vast majority of the students (83.6%) said that they liked Haskell Institute. When asked to mention what was particularly liked, they cited such things as the vocational training, activities, general education, the food, and "everything." When pressed to mention something that they disliked about the school, a quarter did not answer or said that they had "no complaints." Of the various dislikes mentioned, most dealt with various institutional regulations.

About two-thirds of the students reported that they did not know their three best friends at Haskell before coming to the school.

Most of the students felt that, following graduation, they wanted to live in the West or Southwest, particularly in Arizona, California, New Mexico, or Alaska. Only ten percent had decided upon a certain city; Los Angeles, Albuquerque, Denver, and Oklahoma City were mentioned.

A Comparison of the Three Groups

The three groups were similar in most respects. The patterns of residence, after-school activities, vocational programs, and attitudes toward Haskell Institute were much the same.

The Navajo portion of the groups was highly variable. They formed 35.5% of the students who came from Indian language only homes; only 18.9% of those who came homes where both English and an Indian language was spoken. Navajos formed only 4.1% of the group who came from homes where only English was spoken.

The students tended to come from the three states of Arizona, Oklahoma, and New Mexico. The only variation in this pattern was the substitution of Montana for New Mexico in the English-speaking-homes group and the increase in the percentage of people from Oklahoma in the same group.

Church attendance while at home tended to be quite high for all groups; however, continuance of this practice varied somewhat. Over forty percent from the Indian-language homes continued, while only one-third from the homes where both English and an Indian language were spoken did so. Of those who came to Haskell from a home where only English was spoken, one-third continued to go to church and another third said that they "never" went to church.

Boarding school experience varied widely. While only one-third of those from English-speaking homes went to a boarding school, nearly two-thirds of those from Indian-speaking homes did. Again, the students from homes where both languages were spoken serve as the middle group; this group was evenly divided on the question of boarding school experience.

Boarding school served as the total pre-Haskell experience for 13.0% of the students from the Indian-speaking homes while this was the case for less than 5% of the other groups.

Only one-fifth of the students in the Indian-language-home group said that their special groups of friends in grade school and high school were <u>not</u> composed mostly of Indian or Eskimo children. On the other hand, at least one-third of the other groups reported such an inter-ethnic contact.

"Business" was reported as the area of vocational training for 36.8% of those from the Indian-language-only homes, 40.8% of those from the homes where both English and Indian languages were spoken, and 51.9% of those from the English-language-only homes.

The states mentioned as desireable places to live after graduation were the same as the states reported for birth and subsequent residence. The only major difference was the addition of California by all three groups.

Concluding Comments

Indian students at Haskell Institute are a select population. They already have experienced educational success, they are sufficiently motivated to seek post high school training and education that they leave home to live in Lawrence for a considerable period of time, and they must pass a special screening in order to qualify.

It may be that these factors are strong enough to neutralize many of the differences that could be found between Indian youth in each of the three language categories who had not been subjected to such selection. Certainly, the three groups of students presented here revealed many similarities. Some of those similarities (e.g., vocational choice, social preferences, attitudes toward school) may be associated with a generally positive view of education to be found in some Indian homes no matter what the language pattern. Regular church attendance is another factor which seems to be quite constant regardless of language habits, and it could be that infusion of the Protestant Ethic via religion has led these students farther along the educational track than is usual for Indian young people. Some of the data indicate life experiences which differ widely. There appears to be a link between an Indian-speaking home, traditionalistic Southwestern tribal origin (especially Navajo), continuance of church attendance while at Haskell, prior boarding school experience, preference for non-business vocational training, and childhood friendships more likely to be Indian than non-Indian. With different life experiences, it seems reasonable to expect different adjustment patterns, yet we have insufficient data to confirm variability in adjustment.

It would be useful, for example, to know if there were differences between the three groups in terms of achievement and social adjustment at Haskell. It also would be helpful to know what social and economic patterns are evidenced by students some time after they have graduated from Haskell. Are Haskell graduates from Indian language homes more likely to return to reservation lands to live and work? Do those from English-speaking homes seek social and occupational patterns which demand intercultural behavior (as is the case for example, with city life)? For

each language category what is the nature of acceptance into both Indian and non-Indian societies? Which language/cultural history provides the most durability against the pressures and complexities of contemporary, technological life? The answers to questions such as these are needed to assess the character of acculturation, and they are needed to provide the high quality counseling which must be provided to young Indian people about to embark upon educational or career paths.

SOURCES

1. Goodner, James [R]ichard G. Woods and Arthur M. Harkins. Characteristics and Attitudes [of] 1968 Haskell Institute Students. Minneapolis: Training Center [f]or Community Programs, University of Minnesota. July, 1970, p.

2. Anonymous. Cat[a]log of Haskell Institute, 1970-71. Lawrence, Kansas: Haskell Institu[t]e Press, April, 1970. pp. 3, 25-27.

3. Anonymous. Meet Haskell Institute. Lawrence, Kansas: Haskell Institute Press, February, 1969.

4. Op. cit., Anonymous. Catalog, p. 32.

5. Op. cit., Anonymous. Meet Haskell Institute.

6. Op. cit., Anonymous. Catalog, p. 52.

7. Op. cit., Characteristics and Attitudes of 1968 Haskell Institute Students, pp. 22-24.

8. Ibid., pp. 24-28.

9. Ibid., pp. 26-27.

INDIAN STUDENTS AT HASKELL INSTITUTE
(Both Indian and English languages spoken in home)
(N = 206)

TRIBAL AFFILIATION	N	%
NA	2	1.0
Aleut	1	0.5
Apache	6	2.9
Arapaho	6	2.9
Arikara	2	1.0
Blackfoot	1	0.5
Cherokee	11	5.3
Cheyenne	2	1.0
Chickasaw	1	0.5
Chippewa	2	1.0
Choctaw	7	3.4
Cochiti	2	1.0
Colville	1	0.5
Comanche	1	0.5
Creek	14	6.8
Crow	5	2.4
Eskimo	9	4.4
Flathead	1	0.5
Haida	1	0.5
Hopi	26	12.6
Hualapai	2	1.0
Keres	1	0.5
Kickapoo	1	0.5
Kiowa	1	0.5
Laguna	3	1.5
Navajo	39	18.9
Nez Perce	2	1.0
Omaha	1	0.5
Papago	2	1.0
Paiute	3	1.5
Picuris	1	0.5
Pima	7	3.4
Potawatomi	1	0.5
Pueblo	1	0.5
Quechuan	1	0.5
Sac and Fox	1	0.5
Santo Domingo	1	0.5
Seminole	4	1.9
Shawn	1	0.5
Shoshone	2	1.0
Sioux	14	6.8
Tewa	3	1.5
Tlingit	5	2.4
Warm Springs	1	0.5
Washoe	1	0.5
Yakima	2	1.0
Yuma	1	0.5
Zia	1	0.5
Onandaga	2	1.0
	206	100.0

SEX	N	%
NA	1	0.5
Male	95	46.1
Female	110	53.4
	206	100.0

STATE OF BIRTH	N	%
NA	1	0.5
Alaska	16	7.8
Arizona	63	30.6
California	2	1.0
Iowa	1	0.5
Kansas	1	0.5
Missouri	1	0.5
Montana	10	4.9
Minnesota	2	1.0
Mississippi	1	0.5
Nevada	6	2.9
North Dakota	2	1.0
New Mexico	33	16.0
North Carolina	5	2.4
Oklahoma	37	17.9
Oregon	4	1.9
South Dakota	9	4.4
Texas	1	0.5
Washington	4	1.9
Wyoming	5	2.4
Nebraska	1	0.5
Out of the U.S.	1	0.5
	206	100.1

BROUGHT UP BY:	N	%
NA	3	1.5
Mother only	36	17.5
Father only	5	2.4
Both parents	148	71.8
Grandparents	9	4.4
Sibling	1	0.5
Aunt or uncle	3	1.4
Non-relative	1	0.5
	206	100.0

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?

	N	%
Both English & Indian	206	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
NA	1	0.5
Several times a week	53	25.7
Once a week	81	39.3
Every month	9	4.4
Sometimes	56	27.2
Never	6	2.9
	206	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	5	2.4
Liked very much	91	45.6
Liked somewhat	88	42.7
Didn't care	16	7.8
Usually didn't like it	2	1.0
Hated it	1	0.5
	206	100.0

PARTICIPATION IN ACTIVITIES
(Multiple answers possible)

	N	%
Powwow	77	37.4
Indian fair	74	35.9
Tribal ceremonies	96	46.7
All-night singing	69	33.5
Movies	132	64.1
Sports	151	73.3
Dances (other than Indian dances)	137	66.5
Other	57	27.7
	793	385.1

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	108	52.4
No	98	47.6
	206	100.0

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	104	50.5
1 - 3	5	2.4
4 - 6	4	1.9
7 - 9	5	2.4
10 - 12	19	9.2
9 - 12	43	20.9
1 - 12	9	4.4
Grade & junior high	5	2.4
Grade & senior high	2	1.0
Grade & junior & senior high	10	4.9
	206	100.0

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL

	N	%
NA	5	2.4
Yes	152	73.8
No	49	23.8
	206	100.0

WERE THEY RELATIVES?

	N	%
NA	27	13.1
Yes	70	34.0
No	109	52.9
	206	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	22	10.7
Yes	107	51.9
No	77	37.4
	206	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	29	14.1
Yes	112	54.4
No	65	31.5
	206	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL

	N	%
NA	5	2.4
Yes	162	78.7
No	39	18.9
	206	100.0

SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	14	6.8
Yes	44	21.4
No	148	71.8
	206	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	18	8.7
Yes	126	61.2
No	62	30.1
	206	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY
(Multiple responses possible)

	N	%
4 - 7	110	53.4
8 - 12	111	53.9
13 - 15	119	57.8
16 - 18	144	70.0
	484	235.1

PERIODS IN LIFE WHEN YOU WERE VERY SAD
(Multiple responses possible)

	N	%
4 - 7	26	12.6
8 - 12	41	19.9
13 - 15	53	25.7
16 - 18	49	23.8
	169	82.0

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	3	1.5
Alaska	14	6.8
Arizona	51	24.8
California	10	4.9
Colorado	1	0.5
Idaho	1	0.5
Iowa	1	0.5
Kansas	2	1.0
Montana	11	5.3
Minnesota	4	1.9
Mississippi	1	0.5
Nevada	6	2.9

North Dakota	2	1.0
New Mexico	36	17.5
North Carolina	4	1.9
Oklahoma	36	17.5
Oregon	2	1.0
South Dakota	8	3.9
Texas	1	0.5
Utah	1	0.5
Washington	4	1.9
Wyoming	6	2.9
Nebraska	1	0.5
	206	100.0

WHAT YEAR ARE YOU IN HASKELL?

NA	2	1.0
First	134	65.0
Second	69	33.5
Third	1	0.5
	206	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
NA	1	0.5
Auto mechanics	30	14.6
Baking	3	1.5
Business	84	40.8
Cooking	7	3.4
Carpentry	6	2.9
Costume shop	14	6.8
Dormitory management	2	1.0
Electronics	4	1.9
Electricity	3	1.5
Food service	1	0.5
Home decoration	2	1.0
Machine shop	7	3.4
Masonry	6	2.9
Painting	6	2.9
Practical nursing	18	8.7
Printing	9	4.4
Welding	3	1.5
	206	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	23	11.2
Routines	2	1.0
Waiting to eat	2	1.0
Detail	7	3.4
Getting up early	2	1.0
Regulations	17	8.3
Checking in and out	20	9.7
Overprotective	4	1.9
Anti-drinking rules	1	0.5
Food	8	3.9
Far from home	3	1.5
Crowded, lack of privacy	1	0.5
Climate	11	5.3
Staff	5	2.4
Over-watching of students	4	1.9
Lack of understanding of Indians	3	1.5
Activities	2	1.0
Not enough activities or recreation facilities	13	6.3
Weekends boring	8	3.9
Academic	3	1.5
Low-quality teaching	2	1.0
Students	1	0.5
Drinking	15	7.3
Impoliteness, attitude toward adults	1	0.5
Attitude, apathy of students	1	0.5
Tribalism (cliques)	2	1.0
Miscellaneous	4	1.9
No complaints, have adjusted to Haskell	28	13.6
Opposition between students, gossip, fighting	3	1.5
Dorm life	2	1.0
Misconducts of students, stealing	6	2.9
Opposite sex	1	0.5
New rules	1	0.5
	206	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	140	68.0
Detail	4	1.9
Regulations	5	2.4
Too lax	1	0.5
Checking in and out	10	4.9
Overprotective	4	1.9
Food	1	0.5
Far from home	1	0.5
Crowded, lack of privacy	2	1.0
Climate	2	1.0
Staff	3	1.5
Lecturing on rule breaking	2	1.0
Over-watching of students	3	1.5
Lack of understanding of Indians	3	1.5
Not enough activities or recreation facilities	4	1.9
Weekends boring	3	1.5
Low-quality teaching	1	0.5
Drinking	5	2.4
Impoliteness, attitude toward adults	2	1.0
Tribalism (cliques)	2	1.0
No complaints, have adjusted to Haskell	1	0.5
Opposition between students, gossip, fighting	3	1.5
Dorm life	2	1.0
Misconducts of students, stealing	2	1.0
	206	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	31	15.1
Don't know	2	1.0
Routines	1	0.5
Free time, weekends	3	1.5
Holidays	1	0.5
Regulations	1	0.5
The new rules	4	1.9
Pretty campus, nice place to live	5	2.4
Student union	1	0.5
Staff	3	1.5
Willingness to help	1	0.5
Flexibility	1	0.5
Activities, sports	17	8.3
Church	2	1.0
Recreation, dances	7	3.4
Academic	1	0.5
Enjoy classes	5	2.4
Quality of instruction	2	1.0
Vocational opportunity, job placement	3	1.5
General education	19	9.2
Students	11	5.3
Intertribalism	10	4.9
One I date, dating, opposite sex	7	3.4
Meeting new people	6	2.9
Friendliness	9	4.4
Miscellaneous	1	0.5
Vocation, training	21	10.2
Food	8	3.9
Nothing	5	2.4
Freedom, accepting responsibility on your own	1	0.5
Dorm life	3	1.5
Free education	1	0.5
Everything	13	6.3
	206	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	113	54.9
The new rules	1	0.5
Pretty campus, nice place to live	1	0.5
Staff	9	4.4
Willingness to help	3	1.5
Activities, sports	9	4.4
Church	1	0.5
Recreation, dances	4	1.9
Enjoy classes	3	1.5
Quality of instruction	1	0.5
Vocational opportunity, job placement	4	1.9
General education	4	1.9
Students	1	0.5
Intertribalism	9	4.4
One I date, dating, opposite sex	1	0.5
Meeting new people	6	2.9
Friendliness	11	5.3
Vocation, training	10	4.9
Feeling of being at home	1	0.5
Food	4	1.9
Freedom, accepting responsibility on your own	3	1.5
Dorm life	4	1.9
Free education	1	0.5
College-like	2	1.0
	206	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	9	4.4
Like it very much	51	24.8
Like it	128	62.1
Don't care	13	6.3
Don't like it	4	1.9
Ambivalent	1	0.5
	206	100.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	20	9.7
Acoma	1	0.5
Apache	7	3.4
Arapaho	5	2.4
Cherokee	10	4.9
Cheyenne	3	1.5
Chippewa	2	1.0
Choctaw	10	4.9
Colville	2	1.0
Comanche	2	1.0
Cree	1	0.5
Creek	17	8.3
Crow	8	3.9
Eskimo	10	4.9
Havasupai	1	0.5
Hopi	17	8.3
Hualapai	1	0.5
Iowa	1	0.5
Keres	1	0.5
Kiowa	1	0.5
Laguna	1	0.5
Maricopa	4	1.9
Navajo	29	14.1
Papago	2	1.0
Paiute	1	0.5
Pima	4	1.9
Pueblo	2	1.0
Quinault	1	0.5
Sac and Fox	2	1.0
San Juan	2	1.0
Santa Clara	2	1.0
Seminole	3	1.5
Shoshone	4	1.9
Sioux	22	10.7
Taos	1	0.5
Tlingit	1	0.5
Winnebago	1	0.5
Yakima	2	1.0
Onandaga	2	1.0
	206	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	19	9.2
Yes	55	26.7
No	132	64.1
	206	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	27	13.2
Acoma	1	0.5
Apache	5	2.4
Arapaho	3	1.5
Arikara	1	0.5
Blackfoot	1	0.5
Cherokee	13	6.3
Cheyenne	2	1.0
Chickasaw	2	1.0
Chippewa	1	0.5
Choctaw	10	4.9
Cochiti	1	0.5
Comanche	4	1.9
Creek	9	4.4
Crow	2	1.0
Digger	1	0.5
Eskimo	12	5.8
Flathead	2	1.0
Gros Ventre	2	1.0
Haida	1	0.5
Hopi	15	7.3
Hualapai	2	1.0
Jemez	3	1.5
Keres	2	1.0
Kickapoo	1	0.5
Kiowa	1	0.5
Laguna	4	1.9
Mavajo	29	14.1
Nez Perce	1	0.5
Omaha	1	0.5
Papago	1	0.5
Paiute	2	1.0
Picuris	1	0.5
Pima	6	2.9
Ponca	1	0.5

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
Potawatomi	1	0.5
Pueblo	1	0.5
Quechuan	1	0.5
Sac and Fox	1	0.5
San Juan	2	1.0
Santo Domingo	1	0.5
Seminole	4	1.9
Shoshone	2	1.0
Sioux	13	6.3
Taos	1	0.5
Ute	2	1.0
Warm Springs	2	1.0
Washoe	2	1.0
Yakima	3	1.5
	206	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	24	11.7
Yes	43	20.8
No	139	67.5
	206	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	44	21.4
Alabama	1	0.5
Aleut	1	0.5
Apache	2	1.0
Arapaho	3	1.5
Arikara	1	0.5
Blackfoot	5	2.4
Cherokee	12	5.8
Cheyenne	1	0.5
Chickasaw	1	0.5
Chippewa	1	0.5
Choctaw	9	4.4
Cochiti	1	0.5
Colville	1	0.5
Comanche	1	0.5
Cree	1	0.5

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
Creek	13	6.3
Crow	4	1.9
Eskimo	9	4.4
Gros Ventre	1	0.5
Hopi	10	4.9
Hualapai	2	1.0
Jemez	1	0.5
Kiowa	5	2.4
Laguna	3	1.5
Maricopa	1	0.5
Navajo	25	12.1
Nez Perce	3	1.5
Papago	1	0.5
Paiute	2	1.0
Pima	5	2.4
Ponca	1	0.5
Potawatomi	1	0.5
Pueblo	1	0.5
Quechuan	2	1.0
Sac and Fox	2	1.0
Sandia	2	1.0
Santo Domingo	1	0.5
Shoshone	1	0.5
Sioux	10	4.8=
Tewa	3	1.5
Tlingit	2	1.0
Ute	2	1.0
Warm Springs	1	0.5
Washoe	1	0.5
Winnebago	2	1.0
Yakima	2	1.0
Onandaga	1	0.5
Other (white)	1	0.5
	206	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	34	16.5
Yes	30	14.6
No	142	68.9
	206	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	22	10.7
Sports	38	18.5
Hobbies	13	6.3
Radio-TV-phono	18	8.7
Dancing	2	1.0
Sleep, rest, relax	15	7.3
Read, study	39	18.9
Write letters	2	1.0
Go to town, shop, sight-see, "travel," or movies	13	6.3
Walk, be alone, day-dream	7	3.4
Mess around with friends indefinite loitering, gabbing	6	2.9
Girl or boy friend, dating	2	1.0
Community work, child-ren, help others, church work	1	0.5
Don't know	1	0.5
Anything	9	4.4
Depends	1	0.5
Work (part-time job)	11	5.3
Have fun, enjoy life	2	1.0
Indian ceremonies, dances, etc.	2	1.0
Church	1	0.5
Other	1	0.5
	206	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	115	55.8
Sports	16	7.8
Hobbies	9	4.4
Radio-TV-phono	11	5.3
Dancing	4	1.9
Sleep, rest, relax	8	3.9
Read, study	15	7.3
Write letters	3	1.5
Go to town, shop, sight-see, "travel," or movies	7	3.4

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
Walk, be alone, day-dream	9	4.4
Mess around with friends - indefinite loitering, gabbing	6	2.9
Eat	1	0.5
Work (part-time job)	1	0.5
Have fun, enjoy life	1	0.5
	206	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	3	1.5
More than once a week	14	6.8
Once a week	48	23.3
About once a month	23	11.2
Sometimes	58	28.1
Never	60	29.1
	206	100.0

SAME DENOMINATION YOU ATTENDED AT HOME?

	N	%
NA	43	20.9
Yes	107	51.9
No	56	27.2
	206	100.0

WHY DO YOU ATTEND CHURCH?

	N	%
NA	84	40.8
Don't know	1	0.5
Obligation, for my own good	10	4.9
Learning about God	14	6.8
Closeness to God, to pray for others	9	4.4
Love of God, worship God, thankful, believe in God	13	6.3

WHY DO YOU ATTEND CHURCH?

	N	%
Personal, because	3	1.5
To fill a personal need, makes me feel better	13	6.3
To have sins forgiven, save soul	7	3.4
I feel like going, want to go	10	4.9
Self-understanding	2	1.0
To kill time, to get away from campus	3	1.5
Receive sacraments	2	1.0
Moral instruction, reminds me of ultimate values	1	0.5
Song services	5	2.4
Preaching	5	2.4
Habit from home, makes me feel close to home, ties to home	21	10.2
Refreshments, socializing	2	1.0
Other	1	0.5
	206	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific State		
Alaska	6	2.9
Arizona	21	10.2
California	26	12.6
Colorado	7	3.4
Idaho	1	0.5
Kansas	3	1.5
Montana	7	3.4
Mississippi	1	0.5
Nevada	3	1.5
New Mexico	11	5.3
North Carolina	2	1.0
Oklahoma	16	7.8
Oregon	1	0.5
South Dakota	1	0.5
Texas	1	0.5
Utah	1	0.5
Washington	5	2.4

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Wyoming	2	1.0
Nebraska	1	0.5
Arkansas	1	0.5
Massachusetts	1	0.5
Specific Region		
South	1	0.5
Southwest	1	0.5
West, West Coast	2	1.0
Specific City		
Fairbanks, Alaska	1	0.5
Phoenix	6	2.9
Los Angeles	3	1.5
San Diego	1	0.5
Denver	7	3.4
Albuquerque	4	1.9
Tulsa	2	1.0
Oklahoma City	2	1.0
Dallas	7	3.4
Washington, D.C.	3	1.5
Minneapolis	1	0.5
Chicago	1	0.5
Seattle	2	1.0
Sacramento	1	0.5
San Jose, Cal.	1	0.5
Lawrence, Kansas	1	0.5
Kansas City	1	0.5
Other		
Overseas	2	1.0
Wherever job sends me	3	1.5
Don't know, undecided	14	6.8
Job affiliated - e.g. Marines	2	1.0
"In the city"	1	0.5
Anywhere	3	1.5
No answer	15	7.3
	206	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
Arizona	1	0.5
California	9	4.4
Colorado	1	0.5
Minnesota	1	0.5
New Mexico	1	0.5
Oklahoma	1	0.5
Oregon	2	1.0
Specific city		
Anchorage, Alaska	1	0.5
Phoenix	1	0.5
Denver	1	0.5
Dallas	1	0.5
Washington, D.C.	1	0.5
Other		
No answer	185	89.9
	206	100.0

WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	%
NA	21	10.2
Auto mechanics	21	10.2
Baking	3	1.5
Business	71	34.5
Cooking	6	2.9
Carpentry	3	1.5
Costume shop	5	2.4
Dormitory management	3	1.5
Electronics	3	1.5
Electricity	2	1.0
Food service	1	0.5
Machine shop	4	1.9
Masonry	3	1.5
Painting	6	2.9
Practical nursing	16	7.8
Printing	7	3.4
Technical drafting	1	0.5
Welding	2	1.0

WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	%
Peace Corps, Vista, welfare	3	1.5
Further education	4	1.9
Don't know, undecided	9	4.4
Labor, construction, ourdoor	2	1.0
Gov't work, BIA	2	1.0
Firefighting, forestry	2	1.0
BLM???	1	0.5
Computer programming	1	0.5
Beautician	1	0.5
Factory	1	0.5
Armed forces	2	1.0
	206	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(Both English and Indian languages spoken in home - males only)
(N = 95)

TRIBAL AFFILIATION	N	%
Aleut	1	1.1
Apache	3	3.2
Arikara	1	1.1
Blackfoot	1	1.1
Cherokee	3	3.2
Chitimache	1	1.1
Choctaw	2	2.1
Cochiti	1	1.1
Colville	1	1.1
Comanche	1	1.1
Creek	4	4.2
Crow	3	3.2
Eskimo	4	4.2
Flathead	1	1.1
Hopi	20	21.1
Hualapai	1	1.1
Kickapoo	1	1.1
Laguna	1	1.1
Navajo	19	20.0
Papago	1	1.1
Paiute	2	2.1
Picuris	1	1.1
Pima	1	1.1
Santo Domingo	1	1.1
Seminole	2	2.1
Shawnee	1	1.1
Shoshone	1	1.1
Sioux	6	6.3
Tlingit	5	5.3
Warm Springs	1	1.1
Washoe	1	1.1
Yakima	1	1.1
Yuma	1	1.1
Zia	1	1.1
	95	100.0

SEX	N	%
Male	95	100.0

STATE OF BIRTH	N	%
Alaska	10	10.5
Arizona	41	43.2
California	1	1.1
Montana	6	6.3
Minnesota	1	1.1
Nevada	4	4.2
North Dakota	2	2.1
New Mexico	9	9.5
North Carolina	2	2.1
Oklahoma	12	12.6
Oregon	2	2.1
South Dakota	4	4.2
Washington	1	1.1
	95	100.0

BROUGHT UP BY:	N	%
NA	2	2.1
Mother only	13	13.7
Father only	2	2.1
Both parents	74	77.9
Grandparents	3	3.2
Aunt or uncle	1	1.1
	95	100.1

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?

	N	%
Both	95	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
Several times a week	15	15.8
Once a week	37	39.0
Every month	4	4.2
Sometimes	34	35.8
Never	5	5.2
	95	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	2	2.1
Liked very much	25	26.3
Liked somewhat	53	55.8
Didn't care	14	14.7
Usually didn't like	1	1.1
	95	100.0

PARTICIPATION IN ACTIVITIES
(Multiple answers possible)

	N	%
Powwow	43	45.3
Indian fair	36	37.9
Tribal ceremonies	45	47.4
All-night singing	32	33.7
Movies	60	63.2
Sports	72	75.8
Dances (other than Indian dances)	61	64.2
Other	31	32.6
	380	400.1

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	56	59.0
No	39	41.1
	95	100.1

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	44	46.3
1 - 3	3	3.2
4 - 6	1	1.1
7 - 9	2	2.1
10 - 12	8	8.4
9 - 12	25	26.3
1 - 12	7	7.4
Grade & junior high	1	1.1
Grade & senior high	1	1.1
Grade & junior & senior high (but not 1 - 12 inclusive	3	3.2
	95	100.0

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL?

	N	%
NA	2	2.1
Yes	71	74.7
No	22	23.2
	95	100.0

WERE THEY RELATIVES?

	N	%
NA	8	8.4
Yes	36	37.9
No	51	53.7
	95	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	5	5.3
Yes	51	53.7
No	39	41.0
	95	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	10	10.5
Yes	57	60.0
No	28	29.5
	95	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?

	N	%
NA	3	3.2
Yes	74	77.9
No	18	19.0
	95	100.1

WERE THEY THE SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	3	3.2
Yes	28	29.5
No	64	67.4
	95	100.1

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	8	8.4
Yes	61	64.2
No	26	27.4
	95	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY (Multiple responses possible)

	N	%
4 - 7	53	55.8
8 - 12	50	52.6
13 - 15	58	61.1
16 - 18	65	68.4
	226	236.9

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

	N	%
4 - 7	16	16.8
8 - 12	18	19.0
13 - 15	17	17.9
16 - 18	18	19.0
	69	72.7

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	1	1.1
Alaska	9	9.5
Arizona	35	36.8
California	4	4.2
Colorado	1	1.1
Kansas	1	1.1
Montana	6	6.3
Minnesota	1	1.1
Nevada	4	4.2
North Dakota	2	2.1
New Mexico	10	10.5
North Carolina	2	2.1
Oklahoma	12	12.6
Oregon	1	1.1
South Dakota	4	4.2
Washington	2	2.1
	95	100.0

WHAT YEAR ARE YOU IN HASKELL?

	N	%
NA	1	1.1
First	62	65.3
Second	31	32.6
Third	1	1.1
	95	100.1

WHAT VOCATION ARE YOU STUDYING?

	N	%
Auto mechanics	30	31.6
Baking	3	3.2
Business	19	20.0
Cooking	2	2.1
Carpentry	6	6.3
Dormitory management	1	1.1
Electronics	4	4.2
Electricity	3	3.2
Machine shop	7	7.4
Masonry	6	6.3
Painting	5	5.3
Printing	6	6.3
Welding	3	3.2
	95	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	14	14.7
Routines	1	1.1
Waiting to eat	1	1.1
Detail	2	2.1
Regulations	11	11.6
Checking in and out	13	13.7
Overprotective	2	2.1
Anti-drinking rules	1	1.1
Food	4	4.2
Climate	2	2.1
Staff	4	4.2
Over-watching of students	1	1.1
Activities	2	2.1
Not enough activities or recreation facilities	7	7.4
Weekends boring	3	3.2
Low-quality teaching	1	1.1
Drinking	4	4.2
Miscellaneous	3	3.2
No complaints, have adjusted to Haskell	11	11.6
Opposition between students, gossip, fighting	2	2.1
Dorm life	2	2.1
Misconducts of students, stealing	3	3.2
Opposite sex	1	1.1
	95	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	62	65.3
Detail	4	4.2
Regulations	3	3.2
Too lax	1	1.1
Checking in and out	5	5.3
Overprotective	3	3.2
Climate	1	1.1
Staff	1	1.1
Lecturing on rule breaking	1	1.1
Over-watching of students	2	2.1
Lack of understanding of Indians	2	2.1
Not enough activities or recreational facilities	4	4.2
Low-quality teaching	1	1.1
Drinking	2	2.1
Opposition between students, gossip, fighting	1	1.1
Dorm life	1	1.1
Misconducts of students, stealing	1	1.1
	95	100.0

WHAT DO YOU LIKE ABOUT HASEKLL?

First choice	N	%"
NA	16	16.8
Dont' know	1	1.1
Routines	1	1.1
Free time, weekends	2	2.1
The new rules	2	2.1
Pretty campus, nice place to live	1	1.1
Student union	1	1.1
Activities, sports	9	9.5
Recreation, dances	2	2.1
Enjoy classes	1	1.1
Vocational opportunity, job placement	1	1.1
General education	7	7.4
Students	3	3.2
Intertribalism	3	3.2
One I date, dating, opposite sex	7	7.4
Meeting new people	4	4.2
Friendliness	2	2.1
Miscellaneous	1	1.1
Vocation, training	12	12.6
Food	7	7.4
Nothing	5	5.3
Freedom, accepting responsibility on your own	1	1.1
Dorm life	1	1.1
Everything	5	5.3
	95	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	61	64.2
Pretty campus, nice place to live	1	1.1
Staff	3	3.2
Activities, sports	5	5.3
Recreation, dances	2	2.1
Enjoy classes	1	1.1
Vocational opportunity, job placement	3	3.2
General education	1	1.1
Students	1	1.1
Intertribalism	1	1.1
One I date, dating, opposite sex	1	1.1
Meeting new people	2	2.1
Friendliness	1	1.1
Vocation, training	5	5.3
Feeling of being at home	1	1.1
Food	2	2.1
Dorm life	1	1.1
Free education	1	1.1
College-like	2	2.1
	95	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	6	6.3
Like it very much	20	21.1
Like it	59	62.1
Don't care	6	6.3
Don't like it	3	3.2
Ambivalent	1	1.1
	95	100.1

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	16	16.9
Apache	4	4.2
Cherokee	2	2.1
Cheyenne	2	2.1

TRIBE OF FIRST BEST FRIEND AS HASKELL

	N	%
Chippewa	1	1.1
Choctaw	3	3.2
Colville	2	2.1
Creek	5	5.3
Crow	3	3.2
Eskimo	7	7.4
Havasupai	1	1.1
Hopi	10	10.5
Hualapai	1	1.1
Iowa	1	1.1
Kiowa	1	1.1
Maricopa	2	2.1
Navajo	11	11.6
Paiute	1	1.1
Pima	1	1.1
Sac and Fox	1	1.1
Santa Clara	2	2.1
Seminole	2	2.1
Shoshone	3	3.2
Sioux	10	10.5
Tlingit	1	1.1
Yakima	2	2.1
	95	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	15	15.8
Yes	24	25.3
No	56	58.9
	95	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	18	19.0
Apache	1	1.1
Arapaho	1	1.1
Cherokee	3	3.2
Cheyenne	1	1.1
Chickasaw	1	1.1
Choctaw	4	4.2
Cochiti	1	1.1
Comanche	2	2.1

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
Creek	4	4.2
Eskimo	8	8.4
Flathead	2	2.1
Hopi	11	11.6
Jemez	1	1.1
Laguna	2	2.1
Navajo	15	15.8
Omaha	1	1.1
Paiute	1	1.1
Picuris	1	1.1
Pima	1	1.1
Santo Domingo	1	1.1
Seminole	1	1.1
Sioux	5	5.3
Taos	1	1.1
Ute	2	2.1
Warm Springs	2	2.1
Washoe	2	2.1
Yakima	2	2.1
	95	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	18	19.0
Yes	23	24.2
No	54	56.8
	95	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	27	28.4
Apache	1	1.1
Arapaho	1	1.1
Blackfoot	1	1.1
Cherokee	6	6.3
Chickasaw	1	1.1
Choctaw	2	2.1
Cochiti	1	1.1
Creek	6	6.3
Crow	2	2.1

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
Eskimo	4	4.2
Hopi	7	7.4
Hualapai	1	1.1
Jemez	1	1.1
Kickapoo	4	4.2
Laguna	1	1.1
Navajo	12	12.6
Paiute	1	1.1
Pima	1	1.1
Sandia	1	1.1
Santo Domingo	1	1.1
Sioux	6	6.3
Tlingit	2	2.1
Ute	2	2.1
Washoe	1	1.1
Yakima	1	1.1
Onandaga	1	1.1
	95	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	21	22.1
Yes	16	16.8
No	58	61.1
	95	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	13	13.7
Sports	19	20.0
Hobbies	7	7.4
Radio-TV-phono	9	9.5
Sleep, rest, relax	3	3.2
Read, study	14	14.7
Write letters	1	1.1
Go to town, shop sight-see, "travel," or movies	6	6.3
Walk, be alone, day-dream	1	1.1
Mess around with friends, indefinite loitering, gabbing	2	2.1

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
Girl or boy friend, dating	2	2.1
Community work, children, help others, church work	1	1.1
Don't know	1	1.1
Anything	7	7.4
Work (part-time job)	8	8.4
Other	1	1.1
	95	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	56	58.9
Sports	5	5.3
Hobbies	5	5.3
Radio-TV-phono	5	5.3
Dancing	2	2.1
Sleep, rest, relax	5	5.3
Read, study	5	5.3
Go to town, shop, sightsee, "travel," and movies	4	4.2
Walk, be alone, daydream	3	3.2
Mess around with friends, indefinite loitering, gabbing	4	4.2
Have fun, enjoy life	1	1.1
	95	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	1	1.1
More than once a week	3	3.2
Once a week	12	12.6
About once a month	11	11.6
Sometimes	26	27.4
Never	42	44.2
	95	100.1

SAME DENOMINATION YOU ATTENDED AT HOME?

	N	%
NA	28	29.5
Yes	37	39.0
No	30	31.6
	95	100.1

WHY DO YOU GO TO CHURCH?

	N	%
NA	53	55.8
Don't know	1	1.1
Obligation, for my own good	3	3.2
Learning about God	7	7.4
Closeness to God, to pray for others	3	3.2
Love of God, worship God, thankful, believe in God	5	5.3
Personal, because	2	2.1
To fill a personal need, makes me feel better	3	3.2
To have sins forgiven, save soul	3	3.2
I feel like going, want to go	4	4.2
To kill time, to get away from campus	2	2.1
Receive sacraments	1	1.1
Moral instruction, reminds me of ultimate values	1	1.1
Preaching	2	2.1
Habit from home, makes me feel close to home, ties to home	3	3.2
Refreshments, socializong	1	1.1
Other	1	1.1
	95	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Alaska	2	2.1
Arizona	13	13.7
California	7	7.4
Colorado	4	4.2
Kansas	1	1.1
Montana	4	4.2
Nevada	2	2.1
New Mexico	4	4.2
North Carolina	1	1.1
Oklahoma	3	3.2
Oregon	1	1.1
South Dakota	1	1.1
Utah	1	1.1
Washington	2	2.1
Nebraska	1	1.1
Specific region		
South	1	1.1
West, West Coast	1	1.1
Specific city		
Phoenix	4	4.2
Los Angeles	1	1.1
San Diego	1	1.1
Denver	4	4.2
Albuquerque	1	1.1
Dallas	2	2.1
Washington, D.C.	1	1.1
Minneapolis	1	1.1
Seattle	1	1.1
Lawrence, Kansas	1	1.1
Other		
Overseas	2	2.1
Wherever job sends me	1	1.1
Don't know, undecided	11	11.6
Job affiliated - e.g. Marines	2	2.1
Anywhere	3	3.2
No answer	10	10.5
	95	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
California	5	5.3
Oregon	1	1.1
Specific city		
Dallas	1	1.1
Other		
No answer	88	92.6
	95	100.1

WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	%
NA	11	11.6
Auto mechanics	21	22.1
Baking	3	3.2
Business	16	16.8
Cooking	2	2.1
Carpentry	3	3.2
Dormitory management	1	1.1
Electronics	3	3.2
Electricity	2	2.1
Machine shop	4	4.2
Masonry	3	3.2
Painting	5	5.3
Printing	4	4.2
Technical drafting	1	1.1
Welding	2	2.1
Further education	1	1.1
Don't know, undecided	4	4.2
Labor, construction, ourdoor	2	2.1
Gov't work, BIA	1	1.1
Firefighting, forestry	2	2.1
BLM???	1	1.1
Computer programming	1	1.1
Armed forces	2	2.1
	95	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(Both English and Indian languages spoken in the home - females only)
(N = 110)

TRIBAL AFFILIATION	N	%
NA	2	1.8
Apache	3	2.7
Arapaho	6	5.5
Cherokee	8	7.3
Cheyenne	2	1.8
Chickasaw	1	0.9
Chippewa	1	0.9
Choctaw	5	4.5
Cochiti	1	0.9
Creek	10	9.1
Crow	2	1.8
Eskimo	5	4.5
Haida	1	0.9
Hopi	6	5.5
Hualapai	1	0.9
Keres	1	0.9
Kiowa	1	0.9
Laguna	2	1.8
Navajo	20	18.2
Nez Perce	2	1.8
Omaha	1	0.9
Papago	1	0.9
Paiute	1	0.9
Pima	6	5.5
Potawatomi	1	0.9
Pueblo	1	0.9
Quechuan	1	0.9
Sac and Fox	1	0.9
Seminole	2	1.8
Shoshone	1	0.9
Sioux	8	7.3
Tewa	3	2.7
Yakima	1	0.9
Onandaga	2	1.8
	110	100.0

SEX	N	%
Female	110	100.0

STATE OF BIRTH	N	%
NA	1	0.9
Alaska	6	5.5
Arizona	22	20.0
California	1	0.9
Iowa	1	0.9
Kansas	1	0.9
Missouri	1	0.9
Montana	3	2.7
Minnesota	1	0.9
Mississippi	1	0.9
Nevada	2	1.8
New Mexico	24	21.8
North Carolina	3	2.7
Oklahoma	25	22.7
Oregon	2	1.8
South Dakota	5	4.5
Texas	1	0.9
Washington	3	2.7
Wyoming	5	4.5
Nebraska	1	0.9
Out of the U.S.	1	0.9
	110	100.0

BROUGHT UP BY:	N	%
NA	1	0.9
Mother only	23	20.9
Father only	3	2.7
Both parents	73	66.4
Grandparents	6	5.5
Sibling	1	0.9
Aunt or uncle	2	1.8
Non-relative	1	0.9
	110	100.0

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?	N	%
Both	110	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
NA	1	0.9
Several times a week	38	34.6
Once a week	44	40.0
Every month	5	4.5
Sometimes	21	19.1
Never	1	0.9
	110	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	3	2.7
Liked it very much	69	62.7
Liked somewhat	34	30.9
Didn's care	2	1.8
Usually didn't like	1	0.9
Hated it	1	0.9
	110	99.9

PARTICIPATION IN ACTIVITIES
(Multiple responses possible)

Powwow	34	30.9
Indian fair	37	33.6
Tribal ceremonies	50	45.5
All-night singing	37	33.6
Movies	72	65.5
Sports	78	70.9
Dances (other than Indian dances)	76	69.1
Other	26	23.6
	410	372.7

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	52	47.3
No	58	52.7
	110	100.0

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	59	53.6
1 - 3	2	1.8
4 - 6	3	2.7
7 - 9	3	2.7
10 - 12	11	10.0
9 - 12	18	16.4
1 - 12	2	1.8
Grade & junior high	4	3.6
Grade & senior high	1	0.9
Grade & junior & senior high (but not 1 - 12 inclusive!)	7	6.4
	110	100.0

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL?

	N	%
NA	3	2.7
Yes	81	73.6
No	26	23.7
	110	100.0

WERE THEY RELATIVES?

	N	%
NA	19	17.3
Yes	34	30.9
No	57	51.8
	110	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	17	15.5
Yes	56	50.9
No	37	33.6
	110	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	19	17.3
Yes	55	50.0
No	36	32.7
	110	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?

	N	%
NA	2	1.8
Yes	88	80.0
No	20	18.2
	110	100.0

WERE THEY THE SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	11	10.0
Yes	16	14.5
No	83	75.5
	110	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	10	9.1
Yes	65	50.1
No	35	31.8
	110	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY (Multiple responses possible)

	N	%
4 - 7	57	51.8
8 - 12	61	55.5
13 - 15	60	54.5
16 - 18	79	71.8
	257	233.6

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

	N	%
4 - 7	10	9.1
8 - 12	23	20.9
13 - 15	36	32.7
16 - 18	31	28.2
	100	90.9

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	2	1.8
Alaska	5	4.5
Arizona	16	14.6
California	6	5.5
Idaho	1	0.9
Iowa	1	0.9
Kansas	1	0.9
Montana	4	3.6
Minnesota	3	2.7
Mississippi	1	0.9
Nevada	2	1.8
New Mexico	26	23.6
North Carolina	2	1.8
Oklahoma	24	21.8
Oregon	1	0.9
South Dakota	4	3.6
Texas	1	0.9
Utah	1	0.9
Washington	2	1.8
Wyoming	6	5.5
Nebraska	1	0.9
	110	100.0

WHAT YEAR ARE YOU IN HASKELL?

	N	%
NA	1	0.9
First	71	64.5
Second	38	34.6
	110	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
NA	1	0.9
Business	65	59.1
Cooking	5	4.5
Costume shop	14	12.7
Dormitory management	1	0.9
Food service	1	0.9
Home decoration	2	1.8
Practical nursing	18	16.4
Printing	3	2.7
	110	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	9	8.2
Routines	1	0.9
Waiting to eat	1	0.9
Detail	4	3.6
Getting up early	2	1.8
Regulations	6	5.5
Checking in and out	7	6.4
Overprotective	2	1.8
Food	4	3.6
Far from home	3	2.7
Crowded, lack of privacy	1	0.9
Climate	9	8.2
Staff	1	0.9
Over-watching of students	3	2.7
Lack of understanding of Indians	3	2.7
Not enough activities or recreation facilities	6	5.5
Weekends boring	5	4.5
Academic	3	2.7
Low-quality teaching	1	0.9
Students	1	0.9
Drinking	11	10.00
Impoliteness, attitude toward adults	1	0.9
Attitude, apathy of students	1	0.9
Tribalism (cliques)	2	1.8
Miscellaneous	1	0.9
No complaints, have adjusted to Haskell	17	15.5
Opposition between students, gossip, fighting	1	0.9
Misconducts of students, stealing	3	2.7
New rules	1	0.9
	110	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	77	70.0
Regulations	2	1.8
Checking in and out	5	4.5
Overprotective	1	0.9
Food	1	0.9
Far from home	1	0.9
Crowded, lack of privacy	2	1.8
Climate	1	0.9
Staff	2	1.8
Lecturing on rule breaking	1	0.9
Over-watching of students	1	0.9
Lack of understanding of Indians	1	0.9
Weekends boring	3	2.7
Drinking	3	2.7
Impoliteness, attitude toward adults	2	1.8
Tribalism (cliques)	2	1.8
No complaints, have adjusted to Haskell	1	0.9
Opposition between students, gossip, fighting	2	1.8
Dorm life	1	0.9
Misconducts of students, stealing	1	0.9
	110	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	15	13.6
Don't know	1	0.9
Free time, weekends	1	0.9
Holidays	1	0.9
Regulations	1	0.9
The new rules	2	1.8
Pretty campus, nice place to live	4	3.6
Staff	3	2.7

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
Willingness to help	1	0.9
Flexibility	1	0.9
Activities, sports	8	7.3
Church	2	1.8
Recreation, dances	5	4.5
Academic	1	0.9
Enjoy classes	4	3.6
Quality of instruction	2	1.8
Vocational opportunity, job placement	2	1.8
General education	12	10.9
Students	8	7.3
Intertribalism	7	6.4
Meeting new people	2	1.8
Friendliness	7	6.4
Vocation, training	9	8.2
Food	1	0.9
Dorm life	2	1.8
Free education	1	0.9
Everything	7	6.4
	110	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	51	46.4
The new rules	1	0.9
Staff	6	5.5
Willingness to help	3	2.7
Activities, sports	4	3.6
Church	1	0.9
Recreation, dances	2	1.8
Enjoy classes	2	1.8
Quality of instruction	1	0.9
Vocational opportunity, job placement	1	0.9
General education	3	2.7
Intertribalism	8	7.3
Meeting new people	4	3.6
Friendliness	10	9.1
Vocation, training	5	4.5
Food	2	1.8
Freedom accepting responsibility on your own	3	2.7
Dorm life	3	2.7
	110	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	3	2.7
Like it very much	31	28.2
Like it	68	61.8
Don't care	7	6.4
Don't like it	1	0.9
	110	100.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	4	3.6
Acoma	1	0.9
Apache	3	2.7
Arapaho	5	4.5
Cherokee	8	7.3
Cheyenne	1	0.9
Chippewa	1	0.9
Choctaw	7	6.4
Comanche	2	1.8
Cree	1	0.9
Creek	12	10.9
Crow	5	4.5
Eskimo	3	2.7
Hopi	7	6.4
Keres	1	0.9
Laguna	1	0.9
Maricopa	2	1.8
Navajo	18	16.4
Papago	2	1.8
Pima	3	2.7
Pueblo	2	1.8
Quinault	1	0.9
Sac and Fox	1	0.9
San Juan	2	1.8
Seminole	1	0.9
Shoshone	1	0.9
Sioux	11	10.0
Taos	1	0.9
Winnebago	1	0.9
Onandaga	2	1.8
	110	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	4	3.6
Yes	31	28.2
No	75	68.2
	110	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	9	8.2
Acoma	1	0.9
Apache	4	3.6
Arapaho	2	1.8
Arikara	1	0.9
Blackfoot	1	0.9
Cherokee	10	9.1
Cheyenne	1	0.9
Chickasaw	1	0.9
Chippewa	1	0.9
Choctaw	6	5.5
Comanche	2	1.8
Creek	5	4.5
Crow	2	1.8
Digger	1	0.9
Eskimo	4	3.6
Gros Ventre	2	1.8
Haida	1	0.9
Hopi	4	3.6
Hualapai	2	1.8
Jemez	2	1.8
Keres	2	1.8
Kickapoo	1	0.9
Kiowa	1	0.9
Laguna	2	1.8
Navajo	14	12.7
Nez Perce	1	0.9
Papago	1	0.9
Paiute	1	0.9
Pima	5	4.5
Ponca	1	0.9
Potawatomi	1	0.9
Pueblo	1	0.9
Quechuan	1	0.9
Sac and Fox	1	0.9

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
San Juan	2	1.8
Seminole	3	2.7
Shoshone	1	0.9
Sioux	8	7.3
Yakima	1	0.9
	110	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	6	5.5
Yes	20	18.2
No	84	76.3
	110	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	17	14.5
Alabama	1	0.9
Aleut	1	0.9
Apache	1	0.9
Arapaho	2	1.8
Arikara	1	0.9
Blackfoot	4	3.6
Cherokee	5	4.5
Cheyenne	1	0.9
Chippewa	1	0.9
Choctaw	7	6.4
Colville	1	0.9
Comanche	1	0.9
Cree	1	0.9
Creek	7	6.4
Crow	2	1.8
Eskimo	5	4.5
Gros Ventre	1	0.9
Hopi	3	2.7
Hualapai	1	0.9
Kiowa	1	0.9
Laguna	2	1.8
Maricopa	1	0.9
Navajo	13	11.8

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
Nez Perce	3	2.7
Papago	1	0.9
Paiute	1	0.9
Pima	4	3.6
Ponca	1	0.9
Potawatomi	1	0.9
Pueblo	1	0.9
Quechuan	2	1.8
Sac and Fox	2	1.8
Sandia	1	0.9
Shoshone	1	0.9
Sioux	4	3.6
Tewa	3	2.7
Warm Springs	1	0.9
Winnebago	2	1.8
Yakima	1	0.9
Other (white)	1	0.9
	110	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	13	11.8
Yes	14	12.7
No	83	75.5
	110	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	9	8.2
Sports	19	17.3
Hobbies	6	5.5
Radio-TV-phono	9	8.2
Dancing	2	1.8
Sleep, rest, relax	12	10.9
Read, study	25	22.7
Write letters	1	0.9
Go to town, shop, sight-see, "travel," or movies	7	6.4

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
Walk, be alone, day-dream	6	5.5
Mess around with friends, indefinite loitering, gabbing	4	3.6
Anything	1	0.9
Depends	1	0.9
Work (part-time job)	3	2.7
Have fun, enjoy life	2	1.8
Indian ceremonies, dances, etc.	2	1.8
Church	1	0.9
	110	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	58	52.7
Sports	11	10.0
Hobbies	4	3.6
Radio-TV-phono	6	5.5
Dancing	2	1.8
Sleep, rest, relax	3	2.7
Read, study	10	9.1
Write letters	3	2.7
Go to town, shop, sight-see, "travel," or movies	3	2.7
Walk, be alone, day-dream	6	5.5
Mess around with friends, indefinite loitering, gabbing	2	1.8
Eat	1	0.9
Work (part-time job)	1	0.9
	110	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	2	1.8
More than once a week	11	10.0
Once a week	36	32.7
About once a month	12	10.9
Sometimes	31	28.2
Never	18	16.4
	110	100.0

SAME DENOMINATION YOU ATTENDED AT HOME?

	N	%
NA	14	12.7
Yes	70	63.7
No	26	23.6
	110	100.0

WHY DO YOU GO TO CHURCH?

	N	%
NA	30	27.3
Obligation, for my own good	7	6.4
Learning about God	7	6.4
Closeness to God, to pray for others	6	5.5
Love of God, worship God, thankful, believe in God	8	7.3
Personal, because	1	0.9
To fill a personal need, makes me feel better	10	9.1
To have sins forgiven, save soul	4	3.6
I feel like going, want to go	6	5.5
Self-understanding	2	1.8
To kill time, to get away from campus	1	0.9
Receive sacraments	1	0.9
Song services	5	4.5
Preaching	3	2.7
Habit from home, makes me feel close to home, ties to home	18	16.4
Refreshments, socializing	1	0.9
	110	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Alaska	4	3.6
Arizona	8	7.3
California	19	17.3
Colorado	3	2.7
Idaho	1	0.9
Kansas	2	1.8
Montana	3	2.7
Mississippi	1	0.9
Nevada	1	0.9
New Mexico	7	6.4
North Carolina	1	0.9
Oklahoma	13	11.8
Texas	1	0.9
Washington	3	2.7
Wyoming	2	1.8
Arkansas	1	0.9
Massachusetts	1	0.9
Specific region		
Southwest	1	0.9
West, West coast	1	0.9
Specific city		
Fairbanks, Alaska	1	0.9
Phoenix	2	1.8
Los Angeles	1	0.9
Denver	3	2.7
Albuquerque	3	2.7
Tulsa	2	1.8
Oklahoma City	2	1.8
Dallas	5	4.5
Washington, D.C.	2	1.8
Chicago	1	0.9
Seattle	1	0.9
Sacramento, Cal.	1	0.9
San Jose, Cal.	1	0.9
Kansas City	1	0.9
Other		
Wherever job sends me	2	1.8
Don't know, undecided	3	2.7
"In the city"	1	0.9
No answer	5	4.5
	110	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
Arizona	1	0.9
California	4	3.6
Colorado	1	0.9
Minnesota	1	0.9
New Mexico	1	0.9
Oklahoma	1	0.9
Oregon	1	0.9
Specific city		
Anchorage, Alaska	1	0.9
Phoenix	1	0.9
Denver	1	0.9
Washington, D.C.	1	0.9
Other		
No answer	96	87.3
	110	100.0

WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	%
NA	10	9.1
Business	55	50.0
Cooking	4	3.6
Costume shop	5	4.5
Dormitory management	2	1.8
Food service	1	0.9
Practical nursing	16	14.5
Printing	3	2.7
Peace Corps, Vista, welfare	3	2.7
Further education	3	2.7
Don't know, undecided	5	4.5
Gov't work, BIA	1	0.9
Beautician	1	0.9
Factory	1	0.9
	110	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(English language only spoken in home)
(N = 243)

TRIBAL AFFILIATION	N	%
NA	9	3.7
Acoma	2	0.8
Aleut	3	1.2
Apache	1	0.4
Arapaho	4	1.6
Arikera	3	1.2
Athabascan	1	0.4
Blackfoot	7	2.8
Caddo	2	0.8
Cherokee	16	6.5
Cheyenne	3	1.2
Chickasaw	1	0.4
Chippewa	13	5.3
Choctaw	19	7.8
Colville	2	0.8
Comanche	6	2.4
Cree	1	4.1
Creek	20	8.2
Crow	2	0.8
Eskimo	7	2.8
Flathead	2	0.8
Gros Ventre	3	1.2
Haida	2	0.8
Hopi	11	4.5
Hualapai	1	0.4
Iowa	1	0.4
Kickapoo	2	0.8
Kiowa	5	2.0
Laguna	5	2.0
Lummi	1	0.4
Maricopa	2	0.8
Navajo	10	4.1
Nez Perce	2	0.8
Nooksack	1	0.4
Papago	2	0.8
Paiute	1	0.4
Pawnee	2	0.8
Pima	9	3.7
Ponca	1	0.4
Potawatomi	2	0.8
Pueblo	1	0.4
Quechuan	1	0.4
Quinault	2	0.8
Sac and Fox	3	1.2
Sandia	1	0.4
Santa Anna	1	0.4
Seminole	5	2.0
Shawnee	1	0.4
Shoshone	8	3.2
Sioux	16	6.5
Tewa	4	1.6
Tlingit	3	1.2
Ute	3	1.2
Washoe	1	0.4
Winnebago	2	8.2
Yakima	3	1.2
Other (white)	1	0.4
	243	100.0

SEX	N	%
NA	3	1.2
Male	93	38.3
Female	147	60.5
	243	100.0

BROUGHT UP BY	N	%
Mother only	45	18.5
Father only	2	0.8
Both parents	179	73.7
Grandparents	8	3.3
Sibling	1	0.4
Aunt or Uncle	7	2.9
Non-relative	1	0.4
	243	100.0

WHAT LANGUAGE WAS USUALLY SPOKEN IN HOME?

	N	%
English	243	100.0

STATE OF BIRTH	N	%
NA	1	0.4
Alaska	16	6 1
Arizona	33	13.6
California	4	1.7
Idaho	1	0.4
Kansas	5	2.0
Missouri	1	0.4
Michigan	1	0.4
Montana	23	9.4
Minnesota	7	2.8
Nevada	6	2.5
North Dakota	5	2.0
New Mexico	16	6.5
North Carolina	7	2.8
Oklahoma	81	33.3
South Dakota	9	3.7
Utah	3	1.2
Washington	12	4.9
Wyoming	6	2.4
Wisconsin	2	0.8
Nebraska	3	1.2
New York	1	0.4
Indiana	1	0.4
	243	100.0

HOW OFTEN DID YOU ATTEND CHURCH AT HOME?

	N	%
NA	4	1.6
Several times a week	69	28.4
Once a week	111	45.7
Every month	6	2.5
Sometimes	49	20.2
Never	4	1.6
	243	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	5	2.1
Liked very much	94	38.7
Liked somewhat	118	48.6
Didn't care	14	5.7
Usually didn't like it	11	4.5
Hated it	1	o.4
	243	100.0

PARTICIPATION IN ACTIVITIES
(Multiple answers possible)

	N	%
Powwow	85	34.9
Indian fair	68	27.9
Tribal ceremonies	61	25.1
All-night singing	61	25.1
Movies	166	68.3
Sports	180	74.1
Dances (other than Indian)	156	64.2
Other	52	21.4
	829	341.0

DID YOU GO TO A BOARDING SCHOOL?

	N	%
NA	1	0.4
Yes	89	36.6
No	153	63.0
	243	100.0

WHAT GRADES AT BOARDING SCHOOL?

	N	%
NA	158	65.0
1 - 3	2	0.8
4 - 6	3	1.2
7 - 9	5	2.0
10 - 12	24	9.9
9 - 12	29	11.9
1 - 12	11	4.5
Grade & junior high	1	0.4
Grade & Senior high	1	0.4
Grade & junior & senior high (but not 1 - 12 inclusive)	9	3.7
	243	99.9

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL

	N	%
NA	2	0.8
Yes	168	69.1
No	73	30.1
	243	100.0

WERE THESE FRIENDS RELATIVES?

	N	%
NA	37	15.2
Yes	50	20.6
No	156	64.2
	243	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	25	10.3
Yes	135	55.6
No	83	34.1
	243	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	23	9.4
Yes	123	50.6
No	97	40.0
	243	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL

	N	%
NA	4	1.7
Yes	193	79.4
No	46	18.9
	243	100.0

SAME ONES AS IN GRADE SCHOOL?

	N	%
NA	17	7.0
Yes	60	24.7
No	166	68.3
	243	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	18	7.4
Yes	133	54.7
No	92	37.9
	243	100.0

AGES OF LIFE WHEN VERY HAPPY
(Multiple responses possible)

	N	%
4 - 7	130	53.5
8 - 12	127	52.3
13 - 15	149	61.3
16 - 18	175	72.0
	581	239.1

AGES IN LIFE WHEN VERY SAD
(Multiple responses possible)

	N	%
4 - 7	28	11.5
8 - 12	51	21.0
13 - 15	51	21.0
16 - 19	61	25.0
	191	78.5

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	4	1.7
Alaska	14	5.8
Arizona	36	14.8
California	3	1.2
Colorado	1	0.4
Idaho	1	0.4
Kansas	7	2.9
Montana	22	9.1
Minnesota	8	3.3
Nevada	6	2.5
North Dakota	3	1.2
New Mexico	15	6.2
North Carolina	6	2.5
Oklahoma	75	30.9
Oregon	2	0.8
South Dakota	11	4.5
Texas	2	0.8
Utah	4	1.7
Washington	11	4.5
Wyoming	5	2.1
Wisconsin	2	0.8
Nebraska	3	1.2
New York	1	0.4
Michigan	1	0.4

WHAT YEAR ARE YOU IN HASKELL?

	N	%
NA	2	0.8
First	153	63.0
Second	80	32.9
Third	8	3.3
	243	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%		N	%
NA	4	1.7	Electricity	2	0.8
Auto mechanics	19	7.8	Food service	2	0.8
Baking	6	2.5	Home decoration	8	3.3
Business	126	51.9	Machine shop	9	3.7
Cooking	2	0.8	Masonry	5	2.1
Carpentry	9	3.7	Painting	3	1.2
Costume shop	7	2.9	Practical nursing	16	6.6
Dormitory management	3	1.2	Printing	12	4.9
Electronics	4	1.7	Welding	6	2.5

HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	11	4.5
Like it very much	71	29.2
Like it	133	54.7
Don't care	20	8.2
Don't like it	7	2.9
Hate it	1	0.4

WHAT DO YOU DISLIKE ABOUT HASKELL?

First comment	N	%
NA	26	10.7
No free period in day	3	1.2
Detail	11	4.5
Getting up early	7	2.9
Regulations	32	13.1
Unfairness	1	0.4
Checking in and out	23	9.5
Overprotective	2	0.8
Facilities	1	0.4
Food	4	1.7
Far from home	4	1.7
Climate	12	4.9
Staff	11	4.5
Lecturing on rule breaking	1	0.4
Over-watching of students	6	2.5
Lack of understanding of Indians	1	0.4
Not enough activities or recreation facilities	7	2.9
Quality of religious services	1	0.4
Weekends boring	4	1.7
Academic	5	2.1
Low-quality teaching	3	1.2
Worries about accreditation, low standards, not collegey	2	0.8
Students	2	0.8
Drinking	16	6.6
Impoliteness, attitude toward adults	3	1.2
Attitude, apathy of students	5	2.1
Tribalism (cliques)	3	1.2
Miscellaneous	2	0.8
No complaints, have adjusted to Haskell	31	12.8
Opposition between students, gossip, fighting	4	1.7
Dorm life	3	1.2
Misconducts of students, stealing	4	1.7
Opposite sex	1	0.4
Everything	2	0.8

Second comment	N	%
NA	170	70.0
No free period in day	1	0.4
Detail	5	2.1
Regulations	6	2.5
Checking in and out	7	2.9
Overprotective	3	1.2
Facilities	1	0.4
Food	9	3.7
Far from home	1	0.4
Crowded, lack or privacy	2	0.8
Climate	1	0.4
Staff	7	2.9
Lecturing on rule breaking	1	0.4
Over-watching of students	3	1.2
Lack of understanding of Indians	2	0.8
Not enough activities or recreation facilities	4	1.7
Academic	2	0.8
Students	3	1.2
Drinking	5	2.1
Impoliteness, attitude toward adults	1	0.4
Attitude, apathy of students	1	0.4
Tribalism (cliques)	3	1.2
Opposition between students, gossip, fighting	2	0.8
Dorm life	1	0.4
Misconducts of students, stealing	2	0.8

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%	Second choice	N	%
NA	27	11.1	NA	125	51.4
Don't know	1	0.4	Free time, weekends	2	0.8
Free time, weekends	7	2.9	The new rules	2	0.8
The new rules	2	0.8	Facilities	2	0.8
Facilities	1	0.4	Pretty campus, nice place to live	3	1.2
Pretty campus, nice place to live	4	1.7	Living conditions	1	0.4
Student union	1	0.4	Staff	13	5.4
Staff	16	6.6	Willingness to help	3	1.2
Willingness to help	2	0.8	They care	2	0.8
Activities, sports	11	4.5	Activities, sports	8	3.3
Recreation, dances	7	2.9	Church	1	0.4
Academic	1	0.4	Recreation, dances	4	1.7
Enjoy classes	6	2.5	Enjoy classes	4	1.7
Quality of instruction	2	0.8	Quality of instruction	2	0.8
Vocational opportunity, job placement	7	2.9	Vocational opportunity, job placement	4	1.7
General education	16	6.6	General education	5	2.1
Students	24	9.9	Students	10	4.1
Intertribalism	19	7.8	Intertribalism	5	2.1
One I date, dating, opposite sex	3	1.2	One I date, dating, opposite sex	3	1.2
Meeting new people	15	6.2	Meeting new people	10	4.1
Friendliness	7	2.9	Friendliness	5	2.1
Miscellaneous	1	0.4	Vocation, training	13	5.4
Vocation, training	19	7.8	Food	5	2.1
Food	4	1.7	Freedom, accepting responsibility on your own	2	0.8
Nothing	5	2.1	Dorm life	3	1.2
Freedom, accepting responsibility on your own	4	1.7	Free education	3	1.2
Dorm life	4	1.7	Climate	1	0.4
Free education	6	2.5	Location	2	0.8
Everything	19	7.8			
College-like	1	0.4			
Well-run	1	0.4			

WHAT IS THE TRIBE CF YOUR FIRST BEST FRIEND AT HASKELL?

	N	%
NA	16	6.5
Aleut	3	1.2
Anadarko	1	0.4
Apache	2	0.8
Arapaho	5	2.1
Arikara	1	0.4
Athabascan	1	0.4
Blackfoot	8	3.3
Cherokee	19	7.8
Cheyenne	2	0.8
Chickasaw	1	0.4
Chippewa	11	4.5
Choctaw	16	6.6
Cochiti	1	0.4
Colville	2	0.8
Comanche	4	1.7
Cree	2	0.8
Creek	17	7.0
Crow	4	1.7
Eskimo	12	4.9
Flathead	2	0.8
Gros Ventre	2	0.8
Haida	3	1.2
Hopi	18	7.4
Iowa	1	0.4
Jemez	1	0.4
Keres	1	0.4
Kickapoo	1	0.4
Kiowa	8	3.3
Laguna	3	1.2
Navajo	11	[illegible]
Nez Perce	2	[illegible]
Papago	2	0.8
Paiute	2	0.8
Pima	3	1.2
Ponca	4	1.7
Potawatomi	2	0.8
Pueblo	2	0.8
Quechuan	1	0.4
Sac and Fox	5	2.1
Sandia	1	0.4
San Juan	1	0.4
Seminole	6	2.5
Shoshone	4	1.7
Sioux	19	7.8
Taos	2	0.8
Tewa	3	1.2
Tlingit	1	0.4
Tsimshian	1	0.4
Ute	1	0.4
Yakima	1	0.4
Yavapai	1	0.4

DID YOU KNOW THIE PERSON BEFORE COMING TO HASKELL?

	N	%
NA	12	4.9
Yes	81	33.3
No	150	61.7

WHAT IS THE TRIBE OF YOUR SECOND BEST FRIEND AT HASKELL?

	N	%
NA	22	9.1
Acoma	1	0.4
Aleut	6	2.5
Apache	3	1.2
Arapaho	6	2.5
Arikara	2	0.8
Blackfoot	6	2.5
Caddo	1	0.4
Cherokee	20	8.2
Cheyenne	4	1.7
Chickasaw	3	1.2
Chippewa	6	2.5
Choctaw	13	5.3
Colville	1	0.4
Comanche	6	2.5
Creek	23	9.5
Crow	2	0.8
Delaware	1	0.4
Eskimo	7	2.9
Flathead	1	0.4

TRIBE OF SECOND BEST FRIEND (cont.)

	N	%
Gros Ventre	4	1.7
Haida	2	0.8
Havasupai	1	0.4
Hopi	15	6.2
Hualapai	2	0.8
Iowa	1	0.4
Kickapoo	1	0.4
Kiowa	3	1.2
Laguna	2	0.8
Navajo	14	5.8
Nez Perce	2	0.8
Nooksack	1	0.4
Papago	2	0.8
Paiute	2	0.8
Pawnee	2	0.8
Pima	10	4.1
Ponca	1	0.4
Potawatomi	1	0.4
Pueblo	1	0.4
Quechuan	1	0.4
Quinauit	2	0.8
Sac and Fox	1	0.4
San Juan	2	0.8
Shawnee	5	2.1
Shoshone	5	2.1
Sioux	17	7.0
Tewa	2	0.8
Tlingit	3	1.2
Winnebago	1	0.4
Yakima	1	0.4
Zia	1	0.4
Other (white)	1	0.4
	243	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	16	6.6
Yes	49	20.2
No	178	73.3
	243	100.1

WHAT IS THE TRIBE OF YOUR THIRD BEST FRIEND AT HASKELL?

	N	%
NA	31	12.8
Acoma	1	0.4
Alabama	1	0.4
Aleut	1	0.4
Apache	7	2.9
Arapaho	4	1.7
Arikara	1	0.4
Athabascan	2	0.8
Blackfoot	4	1.7
Caddo	1	0.4
Cherokee	15	6.2
Cheyenne	4	1.7
Chickasaw	2	0.8
Chippewa	4	1.7
Choctaw	15	6.2
Cochiti	1	0.4
Colville	1	0.4
Comanche	6	2.5
Creek	23	9.5
Crow	7	2.9
Eskimo	9	3.7
Flathead	1	0.4
Gros Ventre	3	1.2
Hopi	10	4.1
Karok	1	0.4
Kickapoo	2	0.8
Kiowa	1	0.4
Laguna	6	2.5
Maricopa	2	0.8
Navajo	18	7.4
Nez Perce	1	0.4
Omaha	1	0.4
Oneida	1	0.4
Papago	3	1.2
Paiute	1	0.4
Pawnee	1	0.4
Pima	6	2.5
Ponca	2	0.8
Sac and Fox	1	0.4
Sandia	1	0.4
San Juan	1	0.4
Seminole	7	2.9
Shawnee	4	1.7

TRIBE OF THIRD BEST FRIEND (cont.)

	N	%
Shoshone	6	2.5
Sioux	13	5.4
Taos	1	0.4
Tewa	3	1.2
Tlingit	1	0.4
Washoe	1	0.4
Winnebago	1	0.4
Yakima	1	0.4
Yavapai	2	0.8
	243	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	26	10.7
Yes	28	11.5
No	189	77.8
	243	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

	N	%
NA	30	12.4
Sports	63	25.9
Hobbies - sewing, photo., painting, music, etc.	9	3.7
Radio-TV - phono	12	4.9
Dancing	3	1.2
Sleep, rest, relax	17	7.0
Read, study	22	9.1
Write letters	5	2.1
Go to town, shop sight-see, "travel", movies	19	7.8
Walk, be alone, day-dream	10	4.1
Mess around with friends - indefinite loitering, gabbing	20	8.2
Girl or boy friend, dating	4	1.7
Community work, children, help others, church work	2	0.8
Anything	7	2.9
Depends	1	0.4
Work (part-time job)	14	5.8
Have fun, enjoy life	5	2.1
	243	100.0

SECOND CHOICE OF FREE TIME ACTIVITY

	N	%
NA	135	55.6
Sports	10	4.1
Hobbies	5	2.1
Radio-TV-phono	18	7.4
Dancing	3	1.2
Sleep, rest, relax	10	4.1
Read, study	22	9.1
Write letters	2	0.8
Go to town, shop sight-see, "travel," or movies	9	3.7
Walk, be alone, day-dream	7	2.9
Mess around with friends indefinite loitering, gabbing	7	2.9
Girl or boy friend, dating	6	2.5
Drink (booze)	2	0.8
Eat	2	0.8
Work (part-time job)	4	1.7
Have fun, enjoy life	1	0.4
	243	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	3	1.2
More than once a week	14	5.8
Once a week	65	26.8
About once a month	26	10.7
Sometimes	69	28.4
Never	66	27.2
	243	100.1

THE SAME DENOMINATION YOU ATTENDED AT HOME?

	N	%
NA	71	29.2
Yes	123	50.6
No	49	20.2
	243	100.0

WHY DO YOU GO TO CHURCH?

	N	%
NA	92	37.9
Don't know	2	0.8
Obligation, for my own good	13	5.4
Learning about God	12	4.9
Closeness to God, to pray for others	8	3.3
Love of God, worship God, thankful, believe in God	18	7.4
To fill a personal need, makes me feel better	29	11.9
To have sins forgiven, save soul	4	1.7
I feel like going, want to go	23	9.5
Self-understanding	4	1.7
To kill time, to get away from campus	1	0.4
Receive sacraments	2	0.8
Moral instruction, reminds me of ultimate values	2	0.8
Services, services are important to me	1	0.4
Song services	1	0.4
Preaching	2	0.8
Habit from home, makes me feel close to home, ties to home	26	10.7
Refreshments, socializing	3	1.2

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First place mentioned	N	%
Specific state		
Alaska	11	4.5
Arizona	16	6.6
California	32	13.2
Colorado	8	3.3
Florida	2	0.8
Idaho	1	0.4
Kansas	3	1.2

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?(cont.)

Specific state (cont.)	N	%
Montana	9	3.7
Minnesota	4	1.7
Nevada	1	0.4
New Mexico	6	2.5
North Carolina	4	1.7
Oklahoma	35	14.4
Oregon	1	0.4
South Dakota	1	0.4
Texas	2	0.8
Utah	2	0.8
Washington	7	2.9
Wyoming	1	0.4
Wisconsin	1	0.4
Nebraska	1	0.4
West Virginia	1	0.4
Hawaii	2	0.8
Massachusetts	1	0.4
Michigan	1	0.4
Virginia	1	0.4
Specific region		
South	1	0.4
Midwest	1	0.4
Specific cities		
Phoenix	5	2.1
San Francisco	4	1.7
Los Angeles	4	1.7
Denver	9	3.7
Albuquerque	4	1.7
Tulsa	2	0.8
Oklahoma City	5	2.1
Dallas	3	1.2
Salt Lake City	1	0.4
Washington, D.C.	3	1.2
Minneapolis	1	0.4
Chicago	2	0.8
Seattle	4	1.7
Juneau, Alaska	1	0.4
San Jose, Cal.	2	0.8
Milwaukee	1	0.4
Other answers		
Overseas	2	0.8
Wherever job sends me	3	1.2
Don't know, undecided	8	3.3
Anywhere	2	0.8
NA	21	8.6
	243	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second Choice

Specific State	N	%
Alaska	1	0.4
Arizona	1	0.4
California	7	2.9
Colorado	2	0.8
Montana	1	0.4
North Dakota	1	0.4
New Mexico	1	0.4
Oklahoma	2	0.8
Oregon	2	0.8
Texas	1	0.4
Washington	2	0.8
Wyoming	1	0.4
New York	1	0.4
Specific cities		
Phoenix	1	0.4
Tulsa	1	0.4
Seattle	1	0.4
Kansas City	1	0.4
Other answers		
NA	216	88.9
	243	100.0

WHAT KIND OF WORK DO YOU WANT TO DO?

	N	%
NA	31	12.7
Auto mechanics	12	4.9
Baking	4	1.7
Business	94	38.7
Cooking	4	1.7
Carpentry	5	2.1
Costume shop	4	1.7
Dental assistant	2	0.8
Dormitory management	3	1.2
Electronics	4	1.7
Electricity	1	0.4
Food service	1	0.4
Home decoration	1	0.4
Machine shop	7	2.9
Masonry	4	1.7
Painting	1	0.4
Practical nursing	16	6.6
Printing	5	2.1
Technical drafting	1	0.4
Welding	5	2.1
Peace Corps, Vista, welfare	1	0.4
Further education	4	1.7
Don't know, undecided	11	4.5
Labor, construction, outdoor	3	1.2
None	1	0.4
Gov't work, BIA	2	0.8
Stewardess	2	0.8
Firefighting, forestry	1	0.4
Politics, law	2	0.8
Computer programming	1	0.4
Ranching, farming	1	0.4
Anything	5	2.1
Teach	2	0.8
Beautician	1	0.4
Housewife	1	0.4
	243	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(English language spoken in home - Males only)
(N = 93)

TRIBAL AFFILIATION	N	%
NA	5	5.4
Acoma	1	1.1
Apache	1	1.1
Arapaho	1	1.1
Arikera	1	1.1
Blackfoot	2	2.2
Caddo	2	2.2
Cherokee	6	6.5
Chickasaw	1	1.1
Chippewa	9	9.7
Choctaw	6	6.5
Comanche	2	2.2
Cree	1	1.1
Creek	8	8.6
Eskimo	3	3.2
Flathead	1	1.1
Gros Ventre	1	1.1
Hopi	6	6.5
Hualapai	1	1.1
Iowa	1	1.1
Kiowa	1	1.1
Laguna	2	2.2
Lummi	1	1.1
Maricopa	1	1.1
Navajo	1	1.1
Pawnee	2	2.2
Pima	3	3.2
Sac and Fox	1	1.1
Seminole	2	2.2
Shoshone	2	2.2
Sioux	9	9.7
Tlingit	3	3.2
Ute	3	3.2
Washoe	1	1.1
Yakima	2	2.2
	93	100.0

SEX	N	%
Male	93	100.0

STATE OF BIRTH	N	%
NA	1	1.1
Alaska	6	6.5
Arizona	13	13.9
California	1	1.1
Montana	8	8.6
Minnesota	5	5.4
Nevada	2	2.2
North Dakota	3	3.2
New Mexico	3	3.2
North Carolina	1	1.1
Oklahoma	33	35.5
South Dakota	5	5.4
Utah	3	3.2
Washington	4	4.3
Wisconsin	2	2.2
Nebraska	2	2.2
Indiana	1	1.1
	93	100.0

BROUGHT UP BY?	N	%
Mother only	14	15.1
Father only	2	2.2
Both parents	73	78.5
Grandparents	4	4.3
	93	100.1

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?

	N	%
English	93	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
NA	2	2.2
Several times a week	24	25.8
Once a week	39	41.9
Every month	3	3.2
Sometimes	22	23.7
Never	3	3.2
	93	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	3	3.2
Liked very much	24	25.8
Liked somewhat	47	50.5
Didn't care	11	11.8
Usually didn't like	7	7.5
Hated it	1	1.1
	93	99.9

PARTICIPATION IN ACTIVITIES
(Multiple responses possible)

	N	%
Powwow	32	34.4
Indian fair	27	29.0
Tribal ceremonies	21	22.6
All-night singing	25	26.9
Movies	60	64.5
Sports	74	79.6
Dances (other than Indian dances)	51	54.8
Other	19	20.4
	309	332.2

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	38	40.9
No	55	59.1
	93	100.0

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	58	62.4
1 - 3	1	1.1
4 - 6	1	1.1
10 - 12	13	13.9
9 - 12	10	10.8
1 - 12	5	5.4
Grade & junior & senior high (but not 1 - 12 inclusive)	5	5.4
	93	100.1

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL?

	N	%
Yes	50	53.8
No	43	46.2
	93	100.0

WERE THEY RELATIVES?

	N	%
NA	13	14.0
Yes	19	20.4
No	61	65.6
	93	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	10	10.8
Yes	46	49.5
No	37	39.8
	93	100.1

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	9	9.7
Yes	42	45.2
No	42	45.2
	93	100.1

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?

	N	%
NA	1	1.1
Yes	68	73.1
No	24	25.8
	93	100.0

WERE THEY THE SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	6	6.5
Yes	22	23.7
No	65	69.9
	93	100.1

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	6	6.5
Yes	43	46.2
No	44	47.3
	93	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY (Multiple responses possible)

	N	%
4 - 7	48	51.6
8 - 12	51	54.8
13 - 15	60	64.5
16 - 18	67	72.1
	226	243.0

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

	N	%
4 - 7	14	15.1
8 - 12	18	19.4
13 - 15	22	23.7
16 - 18	21	22.6
	75	80.8

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	2	2.2
Alaska	6	6.5
Arizona	13	14.0
California	1	1.1
Montana	8	8.6
Minnesota	5	5.4
Nevada	3	3.2
North Dakota	2	2.2
New Mexico	4	4.3
North Carolina	1	1.1
Oklahoma	31	33.3
South Dakota	7	7.5
Texas	1	1.1
Utah	3	3.2
Washington	4	4.3
Wisconsin	2	2.2
	93	100.0

WHAT YEAR ARE YOU IN HASKELL?

	N	%
NA	1	1.1
First	62	66.7
Second	27	29.0
Third	3	3.2
	93	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
NA	1	1.1
Auto mechanics	19	20.4
Baking	6	6.5
Business	22	23.7
Carpentry	9	9.7
Electronics	4	4.3
Electricity	2	2.2
Machine shop	9	9.7
Masonry	5	5.4
Painting	3	3.2
Practical nursing	3	3.2
Printing	4	4.3
Welding	6	6.5
	93	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	12	12.9
Detail	4	4.3
Getting up early	3	3.2
Regulations	13	14.0
Checking in and out	12	12.9
Overprotective	1	1.1
Facilities	1	1.1
Food	2	2.2
Far from home	1	1.1
Climate	3	3.2
Staff	5	5.4
Over-watching of students	3	3.2
Not enough activities or recreation facilities	2	2.2
Weekends boring	1	1.1
Academic	2	2.2
Low-quality teaching	1	1.1
Worries about acreditation, low standards, not college-y	1	1.1
Students	1	1.1
Drinking	5	5.4
Impoliteness, attitude toward adults	2	2.2
Attitude, apathy of students	1	1.1
Tribalism (cliques)	2	2.2
No complaints, have adjusted to Haskell	10	10.8
Dorm life	1	1.1
Misconducts of students, stealing	1	1.1
Opposite sex	1	1.1
Everything	1	1.1
Other	1	1.1
	93	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	67	72.0
No free period in day	1	1.1
Regulations	3	3.2
Checking in and out	3	3.2

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
Overprotective	1	1.1
Facilities	1	1.1
Food	4	4.3
Crowded, lack of privacy	1	1.1
Staff	3	3.2
Lack of understanding of Indians	1	1.1
Not enough activities or recreation facilities	2	2.2
Academic	2	2.2
Impoliteness, attitude toward adults	1	1.1
Tribalism (cliques)	1	1.1
Dorm life	1	1.1
Misconducts of students, stealing	1	1.1
	93	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	11	11.8
Don't know	1	1.1
Free time, weekends	7	7.5
The new rules	2	2.2
Facilities	1	1.1
Student union	1	1.1
Staff	3	3.2
Willingness to help	1	1.1
Activities, sports	5	5.4
Recreation, dances	3	3.2
Enjoy classes	3	3.2
Vocational opportunity, job placement	2	2.2
General education	5	5.4
Students	8	8.6
Intertribalism	6	6.5
One I date, dating, opposite sex	2	2.2
Meeting new people	8	8.6
Vocation, training	8	8.6
Food	2	2.2
Nothing	3	3.2

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
Freedom, accepting responsibility on your own	2	2.2
Free education	2	2.2
Everything	5	5.4
College-like	1	1.1
Well-run	1	1.1
	93	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	55	59.1
Free time, weekends	1	1.1
Facilities	2	2.2
Living conditions	1	1.1
Staff	3	3.2
Activities, sports	2	2.2
Recreation, dances	2	2.2
Enjoy classes	1	1.1
Quality of instruction	1	1.1
Vocational opportunity, job placement	2	2.2
General education	2	2.2
Students	1	1.1
Intertribalism	1	1.1
One I date, dating, opposite sex	2	2.2
Meeting new people	2	2.2
Friendliness	1	1.1
Vocation, training	5	5.4
Food	4	4.3
Freedom, accepting responsibility on your own	1	1.1
Dorm life	1	1.1
Free education	2	2.2
Location	1	1.1
	93	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	5	5.4
Like it very much	20	21.5
Like it	53	57.0
Don't care	10	10.8
Don't like it	4	4.3
Hate it	1	1.1
	93	100.1

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	9	9.7
Blackfoot	1	1.1
Cherokee	9	9.7
Chippewa	9	9.7
Choctaw	5	5.4
Comanche	2	2.2
Cree	2	2.2
Creek	7	7.5
Crow	2	2.2
Eskimo	6	6.5
Gros Ventre	1	1.1
Hopi	6	6.5
Iowa	1	1.1
Jemez	1	1.1
Laguna	3	3.2
Navajo	4	4.3
Papago	2	2.2
Ponca	2	2.2
Pueblo	1	1.1
Quechuan	1	1.1
Sac and Fox	2	2.2
San Juan	1	1.1
Seminole	4	4.3
Sioux	9	9.7
Taos	1	1.1
Tlingit	1	1.1
Yakima	1	1.1
	93	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	7	7.5
Yes	31	33.3
No	55	59.1
	93	99.9

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	9	9.7
Yes	23	24.7
No	61	65.6
	93	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	12	12.9
Aleut	2	2.2
Apache	3	3.2
Blackfoot	3	3.2
Caddo	1	1.1
Cherokee	11	11.8
Chickasaw	1	1.1
Chippewa	5	5.4
Choctaw	3	3.2
Comanche	1	1.1
Creek	7	7.5
Eskimo	1	1.1
Gros Ventre	1	1.1
Havasupai	1	1.1
Hopi	8	8.6
Hualapai	1	1.1
Iowa	1	1.1
Kiowa	1	1.1
Navajo	3	3.2
Nez Perce	1	1.1
Pima	3	3.2
Quechuan	1	1.1
Quinault	2	2.2
Sac and Fox	1	1.1
Pawnee	2	2.2
Shawnee	2	2.2
Shoshone	1	1.1
Sioux	10	10.8
Tlingit	3	3.2
Zia	1	1.1
	93	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	17	18.3
Cherokee	8	8.6
Chickasaw	2	2.2
Chippewa	4	4.3
Choctaw	7	7.5
Cochiti	1	1.1
Colville	1	1.1
Comanche	2	2.2
Creek	6	6.5
Crow	2	2.2
Eskimo	4	4.3
Flathead	1	1.1
Gros Ventre	1	1.1
Hopi	3	3.2
Kickapoo	1	1.1
Kiowa	1	1.1
Laguna	4	4.3
Maricopa	2	2.2
Navajo	8	8.6
Papago	1	1.1
Paiute	1	1.1
Pawnee	1	1.1
Pima	2	2.2
Seminole	1	1.1
Shawnee	2	2.2
Shoshone	1	1.1
Sioux	5	5.4
Taos	1	1.1
Tewa	1	1.1
Tlingit	1	1.1
Washoe	1	1.1
	93	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	12	12.9
Ues	13	14.0
No	68	73.1
	93	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	12	12.9
Sports	31	33.3
Hobbies	2	2.2
Radio-TV-phono	3	3.2
Dancing	1	1.1
Sleep, rest, relax	9	9.7
Read, study	3	3.2
Write letters	1	1.1
Go to town, shop, sight-see, "travel," or movies	4	4.3
Walk, be alone, day-dream	2	2.2
Mess around with friends, indefinite loitering, gabbing	8	8.6
Girl or boy friend, dating	3	3.2
Anything	3	3.2
Work (part-time job)	8	8.6
Have fun, enjoy life	3	3.2
	93	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	54	58.1
Sports	4	4.3
Hobbies	2	2.2
Radio-TV-phono	5	5.4
Dancing	1	1.1
Sleep, rest, relax	3	3.2
Read, study	5	5.4

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
Write letters	1	1.1
Go to town, shop, sight-see, "travel," or movies	5	5.4
Walk, be alone, day-dream	3	3.2
Mess around with friends, indefinite loitering, gabbing	2	2.2
Girl or boy friend, dating	4	4.3
Drink (booze)	2	2.2
Work (part-time job)	1	1.1
Have fun, enjoy life	1	1.1
	93	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
More than once a week	2	2.2
Once a week	26	28.0
About once a month	8	8.6
Sometimes	20	21.5
Never	37	39.8
	93	100.1

SAME DENOMINATION AS AT HOME?

	N	%
NA	35	37.6
Yes	33	35.5
No	25	26.9
	93	100.0

WHY DO YOU GO TO CHURCH?

	N	%
NA	47	50.5
Don't know	1	1.1
Obligation, for my own good	2	2.2
Learning about God	4	4.3

WHY DO YOU GO TO CHURCH?

	N	%
Closeness to God, to pray for others	3	3.2
Love of God, worship God, thankful, believe in God	4	4.3
To fill a personal need, makes me feel better	5	5.4
To have sins forgiven, save soul	3	3.2
I feel like going, want to go	6	6.5
Self-understanding	3	3.2
To kill time, to get away from campus	1	1.1
Moral instruction, reminds me of ultimate values	1	1.1
Habit from home, makes me feel close to home, ties to home	13	14.0
	93	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Alaska	4	4.3
Arizona	3	3.2
California	9	9.7
Colorado	5	5.4
Idaho	1	1.1
Kansas	1	1.1
Montana	4	4.3
Minnesota	3	3.2
North Carolina	1	1.1
Oklahoma	17	18.3
Texas	2	2.2
Utah	2	2.2
Washington	2	2.2
Wisconsin	1	1.1
Hawaii	2	2.2
Massachusetts	1	1.1

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific region		
South	1	1.1
Specific city		
Phoenix	2	2.2
San Francisco	2	2.2
Los Angeles	4	4.3
Denver	2	2.2
Oklahoma City	2	2.2
Dallas	2	2.2
Minneapolis	1	1.1
Chicago	1	1.1
Seattle	1	1.1
Milwaukee	1	1.1
Other		
Overseas	2	2.2
Wherever job sends me	1	1.1
Don't know, undecided	3	3.2
Anywhere	2	2.2
No answer	8	8.6
	93	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
Arizona	1	1.1
Calfornia	1	1.1
Colorado	1	1.1
Washington	2	2.2
Wyoming	1	1.1
Specific city		
Kansas City	1	1.1
Other		
No answer	86	92.5
	93	100.0

WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	%
NA	13	14.0
Auto mechanics	12	12.9
Baking	4	4.3
Business	14	15.1
Carpentry	5	5.4
Electronics	4	4.3
Electricity	1	1.1
Machine shop	7	7.5
Masonry	4	4.3
Painting	1	1.1
Practical nursing	1	1.1
Printing	3	3.2
Technical drafting	1	1.1
Welding	5	5.4
Further education	2	2.2
Don't know, undecided	4	4.3
Labor, construction, outdoor	2	2.2
Gov't work, BIA	1	1.1
Firefighting, forestry	1	1.1
Politics, Law	2	2.2
Computer programming	1	1.1
Ranching, farming	1	1.1
Anything	3	3.2
Teach	1	1.1
	93	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(English language spoken in home - Females only)
(N = 147)

TRIBAL AFFILIATION	N	%
NA	3	2.0
Acoma	1	0.7
Aleut	3	2.0
Arapaho	3	2.0
Arikera	2	1.4
Athabascan	1	0.7
Balckfoot	5	3.4
Cherokee	10	6.8
Cheyenne	3	2.0
Chippewa	4	2.7
Choctaw	13	8.8
Colville	2	1.4
Comanche	4	2.7
Creek	12	8.2
Crow	2	1.4
Eskimo	4	2.7
Flathead	1	0.7
Gros Ventre	2	1.4
Haida	2	1.4
Hopi	5	3.4
Kickapoo	2	1.4
Kiowa	4	2.7
Laguna	3	2.0
Maricopa	1	0.7
Navajo	9	6.1
Nez Perce	2	1.4
Nooksack	1	0.7
Papago	2	1.4
Paiute	1	0.7
Pima	6	4.1
Ponca	1	0.7
Potawatomi	2	1.4
Pueblo	1	0.7
Quinault	2	1.4
Sac and Fox	2	1.4
Sandia	1	0.7
Santa Anna	1	0.7
Seminole	3	2.0
Shawnee	1	0.7
Shoshone	6	4.1
Sioux	6	4.1
Tewa	4	2.7
Winnebago	2	1.4
Yakima	1	0.7
Other (white)	1	0.7
	147	100.0

SEX	N	%
Female	147	100.0

STATE OF BIRTH	N	%
Alaska	9	6.1
Arizona	20	13.6
California	2	1.4
Idaho	1	0.7
Kansas	5	3.4
Montana	15	10.2
Minnesota	2	1.4
Nevada	4	2.7
North Dakota	2	1.4
New Mexico	13	8.8
North Carolina	6	4.1
Oklahoma	47	31.9
South Dakota	4	2.7
Washington	8	5.4
Wyoming	6	4.1
Nebraska	1	0.7
New York	1	0.7
Michigan	1	0.7
	147	100.0

BROUGHT UP BY:	N	%
Mother only	30	20.4
Both parents	104	70.8
Grandparents	4	2.7
Sibling	1	0.7
Aunt or uncle	7	4.8
Non-relative	1	0.7
	147	100.1

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?

	N	%
English	147	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
NA	2	1.4
Several times a week	43	29.3
Once a week	72	48.9
Every month	3	2.0
Sometimes	26	17.7
Never	1	0.7
	147	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	2	1.4
Liked very much	69	46.9
Liked somewhat	69	46.9
Didn't care	3	2.0
Usually didn't like	4	2.7
	147	99.9

PARTICIPATION IN ACTIVITIES
(Multiple responses possible)

	N	%
Powwow	53	36.1
Indian fair	41	27.9
Tribal ceremonies	40	27.2
All-night singing	36	24.5
Movies	106	72.1
Sports	103	70.1
Dances (other than Indian dances)	105	71.4
Other	31	21.1
	515	350.4

DID YOU GO TO A BOARDING SCHOOL?

	N	%
NA	1	0.7
Yes	49	33.3
No	97	66.0
	147	100.0

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	98	66.7
1 - 3	1	0.7
4 - 6	2	1.4
7 - 9	5	3.4
10 - 12	10	6.8
9 - 12	19	12.9
1 - 12	6	4.1
Grade & junior high	1	0.7
Grade & senior high	1	0.7
Grade & junior & senior high (but not 1 - 12 inclusive)	4	2.7
	147	100.4

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL

	N	%
NA	2	1.4
Yes	115	78.2
No	30	20.4
	147	100.0

WERE THEY RELATIVES?

	N	%
NA	24	16.3
Yes	31	21.1
No	92	62.6
	147	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	15	10.2
Yes	87	59.2
No	45	30.6
	147	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	13	8.8
Yes	81	55.1
No	53	36.1
	147	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?

	N	%
NA	2	1.4
Yes	123	83.7
No	22	14.9
	147	100.0

WERE THEY THE SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	10	6.8
Yes	37	25.2
No	100	68.0
	147	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	11	7.5
Yes	89	60.5
No	47	32.0
	147	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY (Multiple responses possible)

	N	%
4 - 7	82	55.8
8 - 12	75	51.0
13 - 15	87	59.2
16 - 18	106	72.1
	350	238.1

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

	N	%
4 - 7	14	9.5
8 - 12	33	22.5
13 - 15	29	19.7
16 - 18	39	26.5
	115	77.2

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	1	0.7
Alaska	8	5.4
Arizona	23	15.7
California	1	0.7
Colorado	1	0.7
Idaho	1	0.7
Kansas	7	4.8
Montana	14	9.5
Minnesota	2	1.4
Nevada	3	2.0
North Dakota	1	0.7
New Mexico	11	7.5
North Carolina	5	3.4
Oklahoma	44	29.9
Oregon	2	1.4
South Dakota	4	2.7
Texas	1	0.7
Utah	1	0.7
Washington	7	4.8
Wyoming	5	3.4
Nebraska	3	2.0
New York	1	0.7
Michigan	1	0.7
	147	100.0

WHAT YEAR ARE YOU IN HASKELL?

First	89	60.5
Second	53	36.1
Third	5	3.4
	147	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
NA	2	1.4
Business	103	70.1
Cooking	2	1.4
Costume shop	7	4.8
Dormitory management	3	2.0
Food service	2	1.4
Home decoration	8	5.4
Practical nursing	13	8.8
Printing	7	4.8
	147	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	13	8.8
No free period in day	3	2.0
Detail	7	4.8
Getting up early	4	2.7
Regulations	18	12.2
Unfairness	1	0.7
Checking in and out	11	7.5
Overprotective	1	0.7
Food	2	1.4
Far from home	3	2.0
Climate	9	6.1
Staff	6	4.1
Lecturing on rule breaking	1	0.7
Over-watching of students	3	2.0
Lack of understanding of Indians	1	0.7
Not enough activities or recreation facilities	5	3.4
Quality of religious services	1	0.7
Weekends boring	3	2.0
Academic	2	1.4
Low-quality teaching	2	1.4
Worries about acreditation, low standards, not college-y	1	0.7
Students	1	0.7
Drinking	11	7.5
Impoliteness, attitude toward adults	1	0.7
Attitude, apathy of students	4	2.7
Tribalism (cliques)	1	0.7
No complaints, have adjusted to Haskell	21	14.3
Opposition between students, gossip, fighting	4	2.7
Dorm life	2	1.4
Misconducts of students, stealing	3	2.0
Everything	1	0.7
Other	1	0.7
	147	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	101	68.7
Detail	5	3.4
Regulations	2	1.4
Checking in and out	4	2.7
Overprotective	2	1.4
Food	5	3.4
Far from home	1	0.7
Crowded, lack of privacy	1	0.7
Climate	1	0.7
Staff	4	2.7
Lecturing on rule breaking	1	0.7
Over-watching of students	3	2.0
Lack of understanding of Indians	1	0.7
Not enough activities or recreation facilities	2	1.4
Students	3	2.0
Drinking	5	3.4
Attitude, apathy of students	1	0.7
Tribalism (cliques)	2	1.4
Opposition between students, gossip, fighting	2	1.4
Misconducts of students, stealing	1	0.7
	147	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	15	10.2
Pretty campus, nice place to live	4	2.7
Staff	13	8.8
Willingness to help	1	0.7
Activities, aports	6	4.1
Recreation, dances	4	2.7
Academic	1	0.7
Enjoy classes	3	2.0
Quality of instruction	2	1.4

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
Vocational opportunity, job placement	5	3.4
General education	11	7.5
Students	16	10.9
Intertribalism	13	8.8
One I date, dating, opposite sex	1	0.7
Meeting new people	7	4.7
Friendliness	7	4.7
Vocation, training	11	7.5
Food	2	1.4
Nothing	1	0.7
Freedom, accepting responsibility on your own	2	1.4
Drom life	4	2.7
Free education	4	2.7
Everything	13	8.8
Other	1	0.7
	147	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
Vocation, training	8	5.4
Food	1	0.7
Freedom, accepting responsibility on your own	1	0.7
Dorm life	2	1.4
Free education	1	0.7
Climate	1	0.7
Location	1	0.7
	147	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	5	3.4
Like it very much	51	34.7
Like it	79	53.7
Don't care	9	6.1
Don't like it	3	2.0
	147	99.9

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	67	45.6
Free time, weekends	1	0.7
The new rules	2	1.4
Pretty campus, nice place to live	3	2.0
Staff	10	6.8
Willingness to help	3	2.0
They care	2	1.4
Activities, sports	6	4.1
Church	1	0.7
Recreation, dances	2	1.4
Enjoy classes	3	2.0
Quality of instruction	1	0.7
Vocational opportunity, job placement	2	1.4
General education	3	2.0
Students	9	6.1
Intertribalism	4	2.7
One I date, dating, opposite sex	1	0.7
Meeting new people	8	5.4
Friendliness	4	2.7

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	5	3.4
Aleut	3	2.0
Anadarko	1	0.7
Apache	2	1.4
Arapaho	5	3.4
Arikera	1	0.7
Athabascan	1	0.7
Blackfoot	7	4.8
Cherokee	10	6.8
Cheyenne	2	1.4
Chickasaw	1	0.7
Chippewa	2	1.4
Choctaw	11	7.5
Cochiti	1	0.7
Colville	2	1.4
Comanche	2	1.4
Creek	10	6.8
Crow	2	1.4
Eskimo	6	4.1
Flathead	2	1.4
Gros Ventre	1	0.7

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
Haida	3	2.0
Hopi	12	8.2
Keres	1	0.7
Kickapoo	1	0.7
Kiowa	8	5.4
Navajo	7	4.8
Nez Perce	2	1.4
Paiute	2	1.4
Pima	3	2.0
Ponca	2	1.4
Potawatomi	2	1.4
Pueblo	1	0.7
Sac and Fox	3	2.0
Sandia	1	0.7
Seminole	2	1.4
Shoshone	4	2.7
Sioux	9	6.1
Taos	1	0.7
Tewa	3	2.0
Tsimshian	1	0.7
Ute	1	0.7
Yavapai	1	0.7
	147	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	3	2.0
Yes	49	33.3
No	95	64.6
	147	99.9

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	8	5.4
Aleut	4	2.7
Arapaho	6	4.1
Arikera	2	1.4
Blackfoot	3	2.0
Cherokee	9	6.1
Cheyenne	4	2.7
Chickasaw	2	1.4

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
Chippewa	1	0.7
Choctaw	10	6.8
Colville	1	0.7
Comanche	5	3.4
Creek	16	10.9
Crow	2	1.4
Delaware	1	0.7
Eskimo	6	4.1
Flathead	1	0.7
Gros Ventre	3	2.0
Haida	2	1.4
Hopi	7	4.8
Hualapai	1	0.7
Kickapoo	1	0.7
Kiowa	2	1.4
Laguna	2	1.4
Navajo	11	7.5
Nez Perce	1	0.7
Nooksack	1	0.7
Papago	2	1.4
Paiute	2	1.4
Pima	7	4.8
Ponca	1	0.7
Potawatomi	1	0.7
Pueblo	1	0.7
San Juan	2	1.4
Shawnee	3	2.0
Shoshone	4	2.7
Sioux	7	4.8
Tewa	2	1.4
Winnebago	1	0.7
Yakima	1	0.7
Other (white)	1	0.7
	147	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	5	3.4
Yes	26	17.7
No	116	78.9
	147	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	12	8.2
Acoma	1	0.7
Alabama	1	0.7
Aleut	1	0.7
Apache	7	4.8
Arapaho	4	2.7
Arikera	1	0.7
Athabascan	2	1.4
Blackfoot	4	2.7
Caddo	1	0.7
Cherokee	7	4.8
Cheyenne	4	2.7
Choctaw	8	5.4
Comanche	4	2.7
Creek	17	11.6
Crow	5	3.4
Eskimo	5	3.4
Gros Ventre	2	1.4
Hopi	7	4.8
Karok	1	0.7
Kickapoo	1	0.7
Laguna	2	1.4
Navajo	10	6.8
Nez Perce	1	0.7
Omaha	1	0.7
Oneida	1	0.7
Papago	2	1.4
Pima	3	2.0
Ponca	2	1.4
Sac and Fox	1	0.7
Sandia	1	0.7
San Juan	1	0.7
Seminole	6	4.1
Shawnee	2	1.4
Shoshone	5	3.4
Sioux	8	5.4
Tewa	2	1.4
Winnebago	1	0.7
Yakima	1	0.7
Yavapai	2	1.4
	147	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	12	8.2
Yes	15	10.2
No	120	81.6
	147	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	17	11.6
Sports	32	21.8
Hobbies	7	4.8
Radio-TV-phono	9	6.1
Dancing	2	1.4
Sleep, rest, relax	8	5.4
Read, study	19	12.9
Write letters	4	2.7
Go to town, shop, sight-see, "travel," or movies	14	9.5
Walk, be alone, day-dream	8	5.4
Mess around with friends, indefinite loitering, gabbing	12	8.2
Community work, children, help other, church work	2	1.4
Anything	4	2.7
Depends	1	0.7
Work (part-time job)	6	4.1
Have fun, enjoy life	2	1.4
	147	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	79	53.7
Sports	6	4.1
Hobbies	3	2.0
Radio-TV-phono	13	8.8
Dancing	2	1.4
Sleep, rest, relax	7	4.8
Read, study	17	11.6
Write letters	1	0.7

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
Go to town, shop, sight-see, "travel, " or movies	4	2.7
Walk, be alone, day-dream	4	2.7
Mess around with friends, indefinite loitering, gabbing	4	2.7
Girl or boy friend, dating	2	1.4
Eat	2	1.4
Work (part-time job)	3	2.0
	147	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	2	1.4
More than once a week	12	8.2
Once a week	38	25.9
About once a month	18	12.2
Sometimes	48	32.7
Never	29	19.7
	147	100.1

SAME CHURCH YOU ATTEND AT HOME?

	N	%
NA	35	23.8
Yes	89	60.5
No	23	15.7
	147	100.0

WHY DO YOU GO TO CHURCH?

	N	%
NA	44	29.9
Don't know	1	0.7
Obligation, for my own good	11	7.5
Learning about God	8	5.4

WHY DO YOU GO TO CHURCH?

	N	%
Closeness to God, to pray for others	5	3.4
Love of God, worship God, thankful, believe in God	14	9.5
To fill a personal need, makes me feel better	24	16.3
To have sins forgiven, save soul	1	0.7
I feel like going, want to go	16	10.9
Self-understanding	1	0.7
Receive sacraments	2	1.4
Services, services are important to me	1	0.7
Song services	1	0.7
Preaching	2	1.4
Habit from home, makes me feel close to home, ties to home	13	8.8
Refreshments, socializing	3	2.0
	147	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Alaska	7	4.8
Arizona	13	8.8
California	22	14.9
Colorado	3	2.0
Florida	2	1.4
Kansas	2	1.4
Montana	5	3.4
Minnesota	1	0.7
New Mexico	6	4.1
North Carolina	3	2.0
Oklahoma	18	12.2
Oregon	1	0.7
South Dakota	1	0.7
Washington	5	3.4
Wyoming	1	0.7
Nebraska	1	0.7
West Virginia	1	0.7
Michigan	1	0.7
Virginia	1	0.7

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific region		
Midwest	1	0.7
Specific city		
Phoenix	3	2.0
San Francisco	2	1.4
Denver	7	4.8
Albuquerque	4	2.7
Tulsa	2	1.4
Oklahoma City	3	2.0
Dallas	1	0.7
Salt Lake City	1	0.7
Washington, D.C.	3	2.0
Chicago	1	0.7
Seattle	3	2.0
Juneau, Alaska	1	0.7
San Jose, Calif.	2	1.4
Other		
Wherever job sends me	2	1.4
Don't know, undecided	5	3.4
No answer	12	8.2
	147	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
Alaska	1	0.7
California	6	4.1
Colorado	1	0.7
Montana	1	0.7
North Dakota	1	0.7
New Mexico	1	0.7
Oklahoma	2	1.4
Oregon	2	1.4
Texas	1	0.7
New York	1	0.7

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific city		
Phoenix	1	0.7
Tulsa	1	0.7
Seattle	1	0.7
Other		
No answer	127	86.4
	147	100.0

WHAT KIND OF WORK WOULD YOU LIKE TO DO AFTER GRADUATION?

	N	%
NA	16	10.9
Business	80	54.4
Cooking	4	2.7
Costume shop	4	2.7
Dental assistant	2	1.4
Dormitory management	3	2.0
Food service	1	0.7
Home decoration	1	0.7
Practical nursing	15	10.2
Printing	2	1.4
Peace Corps, Vista, welfare	1	0.7
Further education	2	1.4
Don't know, undecided	7	4.8
None	1	0.7
Gov't work, BIA	1	0.7
Stewardess	2	1.4
Anything	2	1.4
Teach	1	0.7
Beautician	1	0.7
Housewife	1	0.7
	147	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(Indian language only spoken in home)
(N = 231)

TRIBAL AFFILIATION	N	%
NA	6	2.6
Alabama	2	0.9
Aleut	2	0.9
Apache	15	6.5
Arapaho	1	0.4
Cherokee	15	6.5
Cheyenne	1	0.4
Choctaw	11	4.8
Creek	16	6.9
Crow	9	3.9
Eskimo	13	5.6
Gros Ventre	1	0.4
Havasupai	1	0.4
Hopi	6	2.6
Jemez	4	1.7
Keres	2	0.9
Kickapoo	1	0.4
Laguna	1	0.4
Navajo	82	35.5
Papago	5	2.2
Paiute	3	1.3
Pima	1	0.4
Pueblo	1	0.4
Sac and Fox	2	0.9
San Felipe	1	0.4
San Juan	1	0.4
Santo Domingo	1	0.4
Seminole	5	2.2
Shoshone	8	3.5
Sioux	4	1.7
Taos	2	0.9
Tewa	4	1.7
Yakima	2	0.9
Yavapai	1	0.4
Onandaga	1	0.4
	231	100.0

SEX	N	%
NA	2	0.9
Male	125	54.1
Female	104	45.0
	231	100.0

STATE OF BIRTH	N	%
NA	1	0.4
Alaska	14	6.1
Arizona	81	35.1
California	1	0.4
Colorado	1	0.4
Florida	1	0.4
Idaho	1	0.4
Iowa	2	0.9
Montana	10	4.3
Mississippi	3	1.3
Nevada	7	3.0
North Dakota	2	0.9
New Mexico	46	19.9
North Carolina	4	1.7
Oklahoma	40	17.3
Oregon	1	0.4
South Dakota	3	1.3
Texas	4	1.7
Utah	2	0.9
Washington	2	0.9
Wyoming	3	1.3
Nebraska	1	0.4
Arkansas	1	0.4
	231	100.0

BROUGHT UP BY	N	%
NA	8	3.5
Mother only	37	16.0
Father only	4	1.7
Both parents	158	68.4
Grandparents	16	6.9
Aunt or uncle	5	2.2
Other relative, or a combination of non-parental relatives	1	0.4
Non-relative	1	0.4
Institution	1	0.4
	231	100.0

LANGUAGE SPOKEN IN HOME	N	%
Indian	231	100.0

HOW OFTEN DID YOU ATTEND CHURCH WHEN AT HOME?

	N	%
NA	2	0.9
Several times a week	50	21.7
Once a week	89	38.5
Every month	6	2.6
Sometimes	64	27.7
Never	20	8.7
	231	100.1

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	8	3.5
Liked very much	98	42.4
LIked somewhat	93	40.3
Didn't care	25	10.8
Usually didn't like	6	2.6
Hated it	1	0.4
	231	100.0

PARTICIPATION IN ACTIVITIES
(Multiple answers possible)

	N	%
Powwow	86	37.2
Indian fair	81	35.1
Tribal ceremonies	97	42.0
All-night singing	75	32.5
Movies	131	56.7
Sports	150	64.9
Dances (other than Indian dances)	128	55.4
Other activities	58	25.1
	806	348.9

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	138	59.7
No	93	40.3
	231	100.0

WHAT GRADES AT BOARDING SCHOOL?

	N	%
NA	104	45.0
1 - 3	11	4.8
4 - 6	2	0.9
7 - 9	4	1.7
10 - 12	21	9.1
9 - 12	33	14.3
1 - 12	30	13.0
Grade & junior high	8	3.5
Grade & senior high	1	0.4
Grade & junior & senior high (but not 1 - 12 inclusive)	17	7.4
	231	100.0

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL

	N	%
NA	1	0.4
Yes	178	77.1
No	52	22.5
	231	100.0

WERE THEY MOSTLY RELATIVES?

	N	%
NA	26	11.3
Yes	91	39.4
No	114	49.3
	231	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	26	11.3
Yes	122	52.8
No	83	35.9
	231	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	27	11.7
Yes	165	71.4
No	39	16.9
	231	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL

	N	%
NA	1	0.4
Yes	185	80.1
No	45	19.5
	231	100.0

SAME ONES AS IN GRADE SCHOOL?

	N	%
NA	17	7.4
Yes	68	29.4
No	146	63.2
	231	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	22	9.5
Yes	166	71.9
No	43	18.6
	231	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY (Multiple responses possible)

	N	%
4 - 7	102	44.2
8 - 12	107	46.3
13 - 15	115	49.8
16 - 18	165	71.4
	498	221.7

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

	N	%
4 - 7	42	18.2
8 - 12	54	23.4
13 - 15	69	29.9
16 - 18	49	21.2
	214	92.7

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	1	0.4
Alaska	13	5.6
Arizona	73	31.6
California	3	1.3
Colorado	1	0.4
Florida	1	0.4
Idaho	1	0.4
Iowa	2	0.9
Montana	9	3.9
Mississippi	2	0.9
Nevada	8	3.5
North Dakota	2	0.9
New Mexico	43	18.6
North Carolina	3	1.3
Oklahoma	41	17.8
Oregon	5	2.2
South Dakota	4	1.7
Texas	6	2.6
Tennessee	1	0.4
Utah	6	2.6
Washington	1	0.4
Wyoming	4	1.7
Wisconsin	1	0.4
	231	100.0

WHAT YEAR ARE YOU IN HASKELL?

	N	%
NA	2	0.9
First	146	63.2
Second	79	34.2
Third	4	1.7
	231	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
Auto mechanics	39	16.9
Baking	4	1.7
Business	85	36.8
Cooking	8	3.5
Carpentry	12	5.2
Costume shop	6	2.6
Dormitory management	2	0.9
Electronics	11	4.8
Electricity	9	3.9
Food service	3	1.3
Home decoration	3	1.3
Machine shop	9	3.9
Masonry	7	3.0
Painting	5	2.2
Practical nursing	12	5.2
Printing	4	1.7
Welding	12	5.2
	231	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	42	18.2
Don't know	1	0.4
Routines	1	0.4
Waiting to eat	2	0.9
No free period in day	1	0.4
Detail	6	2.6
Getting up early	1	0.4
Regulations	17	7.4
Unfairness	1	0.4
Too lax	1	0.4
Checking in and out	20	8.7
Overprotective	1	0.4
Facilities	1	0.4
Food	9	3.9
Far from home	1	0.4
Crowded, lack of privacy	4	1.7
Climate	5	2.2
Staff	5	2.2
Over-watching of students	3	1.3
Lack of understanding of Indians	2	0.9

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice (cont.)	N	%
Activities	2	0.9
Not enough activities or recreation facilities	10	4.3
Weekends boring	6	2.6
Academic	4	1.7
Students	3	1.3
Drinking	25	10.8
Impoliteness, attitude toward adults	1	0.4
Attitude, apathy of students	2	0.9
Tribalism (cliques)	2	0.9
Miscellaneous	1	0.4
No complaints, have adjusted to Haskell	34	14.7
Opposition between students, gossip, fighting	4	1.7
Dorm life	3	1.3
Misconducts of students, stealing	6	2.6
Everything	4	1.7
	231	100.0

Second choice	N	%
NA	177	76.6
Detail	5	2.2
Regulations	7	3.0
Checking in and out	2	0.9
Overprotective	1	0.4
Food	3	1.3
Climate	2	0.9
Staff	1	0.4
Lecturing on rule breaking	2	0.9
Over-watching of students	2	0.9
Activities	3	1.3
Not enough activities or recreation facilities	6	2.6
Weekends boring	1	0.4
Academic	1	0.4
Students	1	0.4
Drinking	4	1.7

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice (cont.)

	N	%
Impoliteness, attitude toward adults	1	0.4
Miscellaneous	3	1.3
Opposition between students, gossip, fighting	4	1.7
Dorm life	3	1.3
Misconducts of students, stealing	2	0.9
	231	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	40	17.3
Don't know	1	0.4
Free time, weekends	6	2.6
Holidays	2	0.9
Regulations	1	0.4
The new rules	5	2.2
Facilities	1	0.4
Pretty campus, nice place to live	2	0.9
Staff	6	2.6
Activities, sports	26	11.3
Recreation, dances	7	3.0
Academic	1	0.4
Enjoy classes	8	3.5
Quality of instruction	2	0.9
Vocational opportunity, job placement	4	1.7
General education	24	10.4
Students	6	2.6
Intertribalism	4	1.7
One I date, dating, opposite sex	11	4.8
Meeting new people	9	3.9
Friendliness	6	2.6
Vocation, training	19	8.2
Feeling of being at home	2	0.9
Food	13	5.6
Freedom, accepting responsibility on your own	3	1.3

First choice (cont.)	N	%
Dorm life	2	0.9
Free education	1	0.4
Everything	16	6.9
College-like	2	0.9
Location	1	0.4
	231	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	135	58.4
Routines	1	0.4
Free time, weekends	2	0.9
Regulations	1	0.4
The new rules	1	0.4
Facilities	2	0.9
Pretty campus, nice place to live	4	1.7
Student union	4	1.7
Staff	5	2.2
Willingness to help	2	0.9
They care	1	0.4
Activities, aports	12	5.2
Church	1	0.4
Recreation, dances	6	2.6
Enjoy classes	4	1.7
Quality of instruction	2	0.9
Vocational opportunity, job placement	3	1.3
General education	5	2.2
Students	3	1.3
Intertribalism	7	3.0
One I date, dating, opposite sex	1	0.4
Meeting new people	5	2.2
Friendliness	5	2.2
Vocation, training	6	2.6
Food	5	2.2
Dorm life	3	1.3
Free education	2	0.9
Climate	1	0.4
Location	2	0.9
	231	100.0

ALL IN ALL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	10	4.3
Like it very much	54	23.4
Like it	139	60.2
Don't care	20	8.7
Don't like it	7	3.0
Hate it	1	0.4
	231	100.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	26	11.3
Acoma	1	0.4
Alabama	1	0.4
Aleut	1	0.4
Apache	12	5.2
Arapaho	2	0.9
Blackfoot	1	0.4
Cherokee	10	4.3
Cheyenne	1	0.4
Chippewa	2	0.9
Choctaw	12	5.2
Comanche	2	0.9
Creek	16	6.9
Crow	9	3.9
Eskimo	9	3.9
Gros Ventre	4	1.7
Hopi	12	5.2
Jemez	4	1.7
Keres	1	0.4
Kickapoo	1	0.4
Kiowa	1	0.4
Laguna	1	0.4
Navajo	60	25.9
Nez Perce	1	0.4
Papago	1	0.4
Paiute	1	0.4
Pawnee	1	0.4
Pima	4	1.7
Pueblo	3	1.3
Sac and Fox	3	1.3
Seminole	5	2.2
Shoshone	7	3.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
Sioux	6	2.6
Taos	2	0.9
Tesuque	1	0.4
Tewa	2	0.9
Tlingit	1	0.4
Washoe	1	0.4
Yakima	3	1.3
	231	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	23	9.9
Yes	65	28.2
No	143	61.9
	231	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	29	12.6
Acoma	1	0.4
Alabama	1	0.4
Aleut	2	0.9
Apache	15	6.5
Arapaho	2	0.9
Blackfoot	1	0.4
Cherokee	11	4.8
Chippewa	4	1.7
Choctaw	9	3.9
Comanche	1	0.4
Creek	17	7.4
Crow	7	3.0
Eskimo	11	4.8
Haida	1	0.4
Hopi	10	4.3
Hualapai	1	0.4
Isleta	1	0.4
Jemez	4	1.7
Kickapoo	2	0.9
Kiowa	4	1.7
Laguna	3	1.3

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
Maricopa	1	0.4
Navajo	36	15.6
Nez Perce	1	0.4
Papago	3	1.3
Paiute	3	1.3
Pima	2	0.9
Potawatomi	1	0.4
Pueblo	2	0.9
Sac and Fox	2	0.9
Sandia	1	0.4
San Felipe	1	0.4
Seminole	5	2.2
Shawnee	2	0.9
Shoshone	4	1.7
Sioux	17	7.8
Tewa	2	0.9
Ute	3	1.3
Warm Springs	1	0.4
Washoe	1	0.4
Yakima	4	1.7
Onandaga	1	0.4
	231	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	26	11.3
Yes	40	17.3
No	165	71.4
	231	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	50	21.7
Acoma	1	0.4
Alabama	2	0.9
Aleut	1	0.4
Apache	8	3.5
Arapaho	1	0.4
Athabascan	1	0.4
Cherokee	15	6.5

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
Cheyenne	1	0.4
Choctaw	10	4.3
Colville	1	0.4
Comanche	1	0.4
Cree	1	0.4
Creek	9	3.9
Crow	11	4.8
Eskimo	6	2.6
Gros Ventre	1	0.4
Hopi	12	5.2
Jemez	4	1.7
Keres	2	0.9
Kickapoo	1	0.4
Kiowa	1	0.4
Navajo	37	16.0
Nez Perce	1	0.4
Papago	3	1.3
Paiute	5	2.2
Pawnee	1	0.4
Pima	3	1.3
Pueblo	1	0.4
Sac and Fox	1	0.4
San Felipe	3	1.3
San Juan	1	0.4
Seminole	3	1.3
Shawnee	1	0.4
Shoshone	3	1.3
Sioux	19	8.2
Tewa	1	0.4
Warm Springs	1	0.4
Winnebago	1	0.4
Yakima	5	2.2
Onandaga	1	0.4

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	44	19.1
Yes	30	13.0
No	157	67.9
	231	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First Choice	N	%
NA	29	12.6
Sports	37	16.0
Hobbies - sewing, photog., painting, music, etc.	17	7.4
Radio-TV-phono	31	13.4
Dancing	2	0.9
Sleep, rest, relax	17	7.4
Read, study	36	15.6
Write letters	4	1.7
Go to town, shop, sight-see, "travel," or movies	15	6.5
Walk, be alone, day-dream	7	3.0
Mess around with friends - indefinite loitering, gabbing	9	3.9
Girl or boy friend, dating	5	2.2
Any outside activity	3	1.3
Anything	6	2.6
Depends	1	0.4
Drink (booze)	1	0.4
Eat	1	0.4
Work (part-time job)	6	2.6
Have fun, enjoy life	2	0.9
Indian ceremonies, dances, etc.	1	0.4
Other	1	0.4
	231	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second Choice	N	%
NA	129	55.8
Sports	14	6.1
Hobbies	8	3.5
Radio-TV-phono	15	6.5
Dancing	1	0.4
Sleep, rest, relax	12	5.2
Read, study	15	6.5
Write letters	5	2.2

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second Choice	N	%
Go to town, shop, sight-see, "travel," or movies	3	1.3
Walk, be alone, day-dream	9	3.9
Mess around with friends indefinite loitering, gabbing	8	3.5
Girl or boy friend, dating	5	2.2
Drink (booze)	2	0.9
Eat	1	0.4
Work (part-time job)	4	1.7
	231	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	2	0.9
More than once a week	16	6.9
Once a week	78	33.7
About once a month	15	6.5
Sometimes	69	29.9
Never	51	22.1
	231	100.0

SAME DENOMINATION AS AT HOME?

	N	%
NA	38	16.4
Yes	130	56.3
No	63	27.3
	231	100.0

WHY DO YOU GO TO CHURCH?

	N	%
NA	90	38.9
Don't know	4	1.7
Obligation, for my own good	10	4.3
Learning about God	14	6.1
Closeness to God, to pray for others	11	4.8
Love of God, worship God, believe in God, thankful	12	5.2
Personal, because	3	1.3
To fill a personal need, makes me feel better	10	4.3
To have sins forgiven, save soul	7	3.0
I feel like going, want to go	20	817
Self-understanding	3	1.3
To kill time, to get away from campus	7	3.0
Receive sacraments	1	0.4
Other	1	0.4
Moral instruction, reminds me of ultimate values	1	0.4
Services, services are important to me	2	0.9
Song services	5	2.2
Preaching	2	0.9
Habit from home, makes me feel close to home, ties to home	21	9.1
To become a part of American culture	1	0.4
Refreshments, socializing	6	2.6
	231	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First Choice

Specific State	N	%
Alaska	12	5.2
Arizona	27	11.7

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First Choice

Specific State	N	%
California	23	10.0
Colorado	7	3.0
Idaho	1	0.4
Kansas	2	0.9
Montana	9	3.9
Minnesota	1	0.4
Nevada	3	1.3
North Dakota	1	0.4
New Mexico	24	10.4
North Carolina	1	0.4
Oklahoma	18	7.8
Oregon	1	0.4
Texas	6	2.6
Washington	1	0.4
Specific Region		
Southwest	2	0.9
West, West Coast	1	0.4
Midwest	1	0.4
Specific City		
Phoenix	2	0.9
San Francisco	2	0.9
Los Angeles	6	2.6
Denver	5	2.2
Albuquerque	6	2.6
Tulsa	3	1.3
Oklahoma City	3	1.3
Dallas	2	0.9
Salt Lake City	2	0.9
Washington, D.C.	3	1.3
San Jose, Cal.	1	0.4
Detroit	1	0.4
Other		
Out of U.S.	3	1.3
Wherever job sends me	1	0.4
Don't know, undecided	14	6.1
Job affiliated - e.g. Marines	1	0.4
"In the city"	3	1.3
Small city	1	0.4
Anywhere	2	0.9
Reservation	1	0.4
NA	28	12.1
	231	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific State		
Arizona	2	0.9
California	3	1.3
Colorado	1	0.4
Nevada	1	0.4
North Dakota	1	0.4
New Mexico	3	1.3
Oklahoma	1	0.4
Oregon	1	0.4
Utah	1	0.4
Wyoming	1	0.4
Specific city		
Denver	1	0.4
Oklahoma City	1	0.4
Other		
No answer	214	92.6
	231	100.0

WHAT KIND OF WORK DO YOU WANT TO DO AFTER GRADUATION?

	N	%
No answer	27	11.7
Auto mechanics	31	13.4
Baking	2	0.9
Business	76	32.9
Cooking	4	1.7
Carpentry	12	5.2
Costume shop	1	0.4
Dormitory management	1	0.4
Electronics	8	3.5
Electricity	7	3.0
Food service	2	0.9
Machine shop	5	2.2
Masonry	5	2.2
Painting	2	0.9
Practical nursing	11	4.8
Printing	3	1.3
Welding	7	3.0
Peace Corps, VISTA, welfare	1	0.4
Don't know, undecided	6	2.6
Labor, construction, outdoor	2	0.9
Demolition expert	1	0.4
None	1	0.4
Stewardess	2	0.9
Engineering	1	0.4
Ranching, farming	2	0.9
Anything	7	3.0
Housewife	2	0.9
Factory	1	0.4
Armed Forces	1	0.4
	231	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(Indian language spoken in home - males only)
(N = 125)

TRIBAL AFFILIATION	N	%
NA	5	4.0
Alabama	1	0.8
Apache	7	5.6
Cherokee	7	5.6
Cheyenne	1	0.8
Choctaw	3	2.4
Creek	6	4.8
Crow	6	4.8
Eskimo	9	7.2
Havasupai	1	0.8
Hopi	3	2.4
Jemez	4	3.2
Laguna	1	0.8
Navajo	55	44.0
Papago	2	1.6
Paiute	1	0.8
Santo Domingo	1	0.8
Seminole	2	1.6
Shoshone	5	4.0
Sioux	1	0.8
Taos	2	1.6
Tewa	1	0.8
Onandaga	1	0.8
	125	100.0

SEX	N	%
Male	125	100.0

STATE OF BIRTH	N	%
NA	1	0.8
Alaska	8	6.4
Arizona	55	44.0
Montana	7	5.6
Mississippi	1	0.9
Nevada	4	3.2
New Mexico	24	19.2
North Carolina	2	1.6
Oklahoma	15	12.0
South Dakota	1	0.8
Texas	3	2.4
Utah	1	0.8
Wyoming	2	1.6
Arkansas	1	0.8
	125	100.0

BROUGHT UP BY:	N	%
NA	5	4.0
Mother only	15	12.0
Father only	3	2.4
Both parents	90	72.0
Grandparents	9	7.2
Aunt or uncle	1	0.8
Other relative, or a combination of non-parental relatives	1	0.8
Non-relative	1	0.8
	125	100.0

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?

	N	%
Indian	125	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
Several times a week	26	20.8
Once a week	45	36.0
Every month	1	0.8
Sometimes	38	30.4
Never	15	12.0
	125	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	3	2.4
Liked very much	36	28.8
Liked somewhat	62	49.6
Didn't care	19	15.2
Usually didn't like	4	3.2
Hated it	1	0.8
	125	100.0

PARTICIPATION IN ACTIVITIES
(Multiple responses possible)

	N	%
Powwow	48	38.4
Indian fair	50	40.0
Tribal ceremonies	55	44.0
All-night singing	45	36.0
Movies	69	55.2
Sports	87	69.6
Dances (other than Indian dances)	66	52.8
Other	41	32.8
	461	368.8

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	78	62.4
No	47	37.6
	125	100.0

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	55	44.0
1 - 3	7	5.6
4 - 6	2	1.6
7 - 9	2	1.6
10 - 12	13	10.4
9 - 12	17	13.6
1 - 12	18	14.4
Grade & junior high	3	2.4
Grade & junior & senior high (but not 1 - 12 inclusive!)	8	6.4
	125	100.0

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL?

	N	%
NA	1	0.8
Yes	94	75.2
No	30	24.0
	125	100.0

WERE THEY RELATIVES?

	N	%
NA	13	10.4
Yes	52	41.6
No	60	48.0
	125	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	16	12.8
Yes	74	59.2
No	35	28.0
	125	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	16	12.8
Yes	87	69.6
No	22	17.6
	125	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?

	N	%
Yes	99	79.2
No	26	20.8
	125	100.0

WERE THEY THE SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	11	8.8
Yes	40	32.0
No	74	59.2
	125	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	14	11.2
Yes	84	67.2
No	27	21.6
	125	100.0

PERIODS IN LIFE WHEN YOU WERE VERY HAPPY (Multiple responses possible)

4 - 7	57	45.6
8 - 12	65	52.0
13 - 15	69	55.2
16 - 18	100	80.0
	291	232.8

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

	N	%
4 - 7	27	21.6
8 - 12	28	22.4
13 - 15	37	29.6
16 - 18	16	12.8
	108	86.4

WHAT STATE DID YOU LIVE IN BEFORE YOU CAME TO HASKELL?

	N	%
NA	1	0.8
Alaska	7	5.6
Arizona	46	36.8
California	2	1.6
Colorado	1	0.8
Montana	6	4.8
Mississippi	1	0.8
Nevada	5	4.0
New Mexico	21	16.8
North Carolina	1	0.8
Oklahoma	18	14.4
Oregon	2	1.6
South Dakota	1	0.8
Texas	4	3.2
Utah	5	4.0
Wyoming	3	2.4
Wisconsin	1	0.8
	125	100.0

WHAT YEAR ARE YOU IN HASKELL?

	N	%
NA	2	1.6
First	78	62.4
Second	43	34.4
Third	2	1.6
	125	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
Auto mechanics	38	30.4
Baking	4	3.2
Business	14	11.2
Cooking	1	0.8
Carpentry	12	9.6
Electronics	11	8.8
Electricity	9	7.2
Machine shop	9	7.2
Masonry	7	5.6
Painting	5	4.0
Printing	3	2.4
Welding	12	9.6
	125	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	23	18.4
Routines	1	0.8
No free period in day	1	0.8
Detail	5	4.0
Regulations	8	6.4
Too lax	1	0.8
Chekcing in and out	12	9.6
Overprotective	1	0.8
Facilities	1	0.8
Food	6	4.8
Crowded, lack of privacy	1	0.8
Climate	2	1.6
Staff	4	3.2
Over-watching of students	1	0.8
Lack of understanding of Indians	1	0.8
Not enough activities or recreation facilities	7	5.6

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
Weekends boring	2	1.6
Academic	2	1.6
Students	1	0.8
Drinking	8	6.4
Attitude, apathy of students	2	1.6
Tribalism (cliques)	2	1.6
No complaints, have adjusted to Haskell	24	19.2
Opposition between students, gossip, fighting	1	0.8
Dorm life	1	0.8
Misconducts of students, stealing	2	1.6
Everything	4	3.2
Other	1	0.8
	125	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	100	80.0
Detail	1	0.8
Regulations	3	2.4
Checking in and out	1	0.8
Food	1	0.8
Climate	2	1.6
Staff	1	0.8
Lecturing on rule breaking	2	1.6
Activities	1	0.8
Not enough activities or recreation facilities	3	2.4
Academic	1	0.8
Drinking	1	0.8
Impoliteness, attitude toward adults	1	0.8
Dorm life	3	2.4
Misconducts of students, stealing	2	1.6
Other	2	1.6
	125	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	25	20.0
Free time, weekends	4	3.2
Holidays	2	1.6
The new rules	2	1.6
Pretty campus, nice place to live	1	0.8
Activities, aports	11	8.8
Recreation, dances	3	2.4
Academic	1	0.8
Enjoy calsses	2	1.6
Vocational opportunity, job placement	3	2.4
General education	15	12.0
Students	4	3.2
Intertribalism	2	1.6
One I date, dating, opposite sex	11	8.8
Meeting new people	2	1.6
Friendliness	2	1.6
Vocation, training	9	7.2
Feeling of being at home	2	1.6
Food	12	9.6
Freedom, accepting responsibility on your own	1	0.8
Everything	10	8.0
Location	1	0.8
	125	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	89	71.2
Routines	1	0.8
Free time, weekends	1	0.8
Regulations	1	0.8
The new rules	1	0.8
Pretty campus, nice place to live	2	1.6
Staff	1	0.8
Activities, sports	7	5.6
Recreation, dances	3	2.4
Vocational opportunity, job placement	1	0.8

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
Students	1	0.8
Intertribalism	1	0.8
Meeting new people	2	1.6
Friendliness	1	0.8
Vocation, training	3	2.4
Food	5	4.0
Dorm life	1	0.8
Free education	2	1.6
Climate	1	0.8
Location	1	0.8
	125	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	1	0.8
Like it very much	27	21.6
Like it	80	64.0
Don't care	13	10.4
Don't like it	4	3.2
	125	100.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	22	17.6
Acoma	1	0.8
Alabama	1	0.8
Aleut	1	0.8
Apache	4	3.2
Arapaho	1	0.8
Blackfoot	1	0.8
Cherokee	4	3.2
Choctaw	2	1.6
Comanche	1	0.8
Creek	8	6.4
Crow	6	4.8
Eskimo	6	4.8
Gros Ventre	1	0.8
Hopi	7	5.6
Jemez	3	2.4
Kiowa	1	0.8
Navajo	37	29.6
Papago	1	0.8

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
Paiute	1	0.8
Pawnee	1	0.8
Pueblo	2	1.6
Seminole	2	1.6
Shoshone	5	4.0
Sioux	1	0.8
Taos	1	0.8
Tewa	1	0.8
Tlingit	1	0.8
Washoe	1	0.8
Yakima	1	0.8
	125	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	20	16.0
Yes	33	26.4
No	72	57.6
	125	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	22	17.6
Alabama	1	0.8
Aleut	1	0.8
Apache	11	8.8
Arapaho	1	0.8
Blackfoot	1	0.8
Cherokee	5	4.0
Chippewa	1	0.8
Choctaw	2	1.6
Comanche	1	0.8
Creek	8	6.4
Crow	3	2.4
Eskimo	5	4.0
Hopi	3	2.4
Hualapai	1	0.8
Jemez	4	3.2
Kiowa	4	3.2
Maricopa	1	0.8
Navajo	23	18.4
Nez Perce	1	0.8

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
Papago	2	1.6
Pima	1	0.8
Seminole	2	1.6
Shoshone	2	1.6
Sioux	12	9.6
Ute	3	2.4
Washoe	1	0.8
Yakima	2	1.6
Onandaga	1	0.8
	125	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	21	16.8
Yes	27	21.6
No	77	61.6
	125	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	31	24.8
Alabama	2	1.6
Apache	6	4.8
Athabascan	2	1.6
Cherokee	6	4.8
Choctaw	2	1.6
Comanche	1	0.8
Creek	5	4.0
Crow	7	5.6
Eskimo	3	2.4
Gros Ventre	1	0.8
Hopi	5	4.0
Jemez	4	3.2
Navajo	26	20.8
Nez Perce	1	0.8
Papago	1	0.8
Paiute	3	2.4
Pima	2	1.6
Pueblo	1	0.8
Seminole	1	0.8
Shawnee	1	0.8
Shoshone	2	1.6
Sioux	10	8.0
Warm Springs	1	0.8
Yakima	2	1.6
	125	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	27	21.6
Yes	19	15.2
No	79	63.2
	125	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	18	14.4
Sports	24	19.2
Hobbies	8	6.4
Radio-TV-phono	19	15.2
Sleep, rest, relax	11	8.8
Read, study	18	14.4
Write letters	3	2.4
Go to town, shop, sight-see, "travel," or movies	4	3.2
Walk, be alone, day-dream	1	0.8
Mess around with friends, indefinite loitering, gabbing	5	4.0
Girl or boy friend, dating	4	3.2
Any outside activity	1	0.8
Anything	3	2.4
Depends	1	0.8
Drink (booze)	1	0.8
Work (part-time job)	1	0.8
Have fun, enjoy life	1	0.8
Indian ceremonies, dances, etc.	1	0.8
Other	1	0.8
	125	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	78	62.4
Sports	9	7.2
Hobbies	4	3.2
Radio-TV-phono	5	4.0
Sleep, rest, relax	5	4.0
Read, study	8	6.4
Write letters	2	1.6
Go to town, shop sight-see, "travel," or movies	1	0.8
Walk, be alone, day-dream	2	1.6
Mess around with friends, indefinite loitering, gabbing	2	1.6
Girl or boy friend, dating	5	4.0
Drink (booze)	2	1.6
Eat	1	0.8
Work (part-time job)	1	0.8
	125	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	1	0.8
More than once a week	5	4.0
Once a week	33	26.4
About once a month	9	7.2
Sometimes	37	29.6
Never	40	32.0
	125	100.0

SAME DENOMINATION YOU ATTENDED AT HOME?

	N	%
NA	32	25.6
Yes	62	49.6
No	31	24.8
	125	100.0

WHY DO YOU GO TO CHURCH?

	N	%
NA	60	48.0
Don't know	3	2.4
Obligation, for my own good	3	2.4
Learning about God	7	5.6
Closeness to God, to pray for others	6	4.8
Love of God, worship God, thankful, believe in God	6	4.8
Personal, because	2	1.6
To fill a personal need, makes me feel better	4	3.2
To have sins forgiven, save soul	5	4.0
I feel like going, want to go	8	6.4
To kill time, to get away from campus	6	4.8
Moral instruction, reminds me of ultimate values	1	0.8
Services, services are important to me	2	1.6
Song services	2	1.6
Preaching	1	0.8
Habit from home, makes me feel close to home, ties to home	5	4.0
To become a part of American culture	1	0.8
Refreshments, socializing	3	2.4
	125	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Alaska	7	5.6
Arizona	17	13.6
California	18	14.4
Colorado	3	2.4
Montana	6	4.8
New Mexico	7	5.6
Oklahoma	5	4.0
Oregon	1	0.8
Texas	3	2.4
Washington	1	0.8
Specific region		
Southwest	1	0.8
West, West Coast	1	0.8
Midwest	1	0.8
Specific city		
Phoenix	2	1.6
San Francisco	1	0.8
Los Angeles	3	2.4
Denver	2	1.6
Albuquerque	3	2.4
Tulsa	1	0.8
Oklahoma City	3	2.4
Dallas	1	0.8
Salt Lake City	1	0.8
San Jose, Cal.	1	0.8
Detroit	1	0.8
Other		
Overseas	3	2.4
Don't know, undecided	8	6.4
Job affiliated - e.g. Marines	1	0.8
"In the city"	2	1.6
Small city	1	0.8
Anywhere	1.6	
Reservation	1	0.8
No answer	17	13.6
	125	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
Arizona	1	0.8
California	2	1.6
Nevada	1	0.8
Utah	1	0.8
Other		
No answer	120	96.0
	125	100.0

WHAT KIND OF WORK WOULD YOU LIKE TO DO AFTER GRADUATION?

	N	%
NA	17	13.6
Auto mechanics	30	24.0
Baking	2	1.6
Business	11	8.8
Cooking	1	0.8
Carpentry	12	9.6
Electronics	8	6.4
Electricity	7	5.6
Machine shop	5	4.0
Masonry	5	4.0
Painting	2	1.6
Printing	3	2.4
Welding	7	5.6
Don't know, undecided	2	1.6
Labor, construction, outdoor	1	0.8
Demolition expert	1	0.8
None	1	0.8
Engineering	1	0.8
Ranching, farming	2	1.6
Anything	6	4.8
Armed forces	1	0.8
	125	100.0

INDIAN STUDENTS AT HASKELL INSTITUTE
(Indian language spoken in home - females only)
(N = 104)

TRIBAL AFFILIATION	N	%
Aleut	1	1.0
Apache	8	7.7
Arapaho	1	1.0
Cherokee	8	7.7
Choctaw	8	7.7
Creek	10	9.6
Crow	3	2.9
Eskimo	4	3.9
Gros Ventre	1	1.0
Hopi	3	2.9
Keres	2	1.9
Kickapoo	1	1.0
Navajo	27	26.0
Papago	3	2.9
Paiute	2	1.9
Pima	1	1.0
Pueblo	1	1.0
Sac and Fox	2	1.9
San Felipe	1	1.0
San Juan	1	1.0
Seminole	3	2.9
Shoshone	3	2.9
Sioux	3	2.9
Tewa	3	2.9
Yakima	2	1.9
Yavapai	1	1.0
NA	1	1.0
	104	100.0

SEX	N	%
Female	104	100.0

STATE OF BIRTH	N	%
Alaska	5	4.8
Arizona	26	25.0
California	1	1.0
Colorado	1	1.0
Florida	1	1.0
Idaho	1	1.0
Iowa	2	1.9
Montana	3	2.9
Mississippi	2	1.9
Nevada	3	2.9
North Dakota	2	1.9
New Mexico	22	21.2
North Carolina	2	1.9
Oklahoma	25	24.0
Oregon	1	1.0
South Dakota	2	1.9
Utah	1	1.0
Washington	2	1.9
Wyoming	1	1.0
Nebraska	1	1.0
	104	100.0

BROUGHT UP BY:	N	%
NA	2	1.9
Mother only	21	20.2
Father only	1	1.0
Both parents	68	65.4
Grandparents	7	6.7
Aunt or uncle	4	3.9
Institution	1	1.0
	104	100.1

WHAT LANGUAGE WAS USUALLY SPOKEN IN YOUR HOME?

	N	%
Indian	104	100.0

HOW OFTEN DID YOU GO TO CHURCH?

	N	%
NA	2	1.9
Several times a week	24	23.1
Once a week	44	42.3
Every month	5	4.8
Sometimes	24	23.1
Never	5	4.8
	104	100.0

DID YOU LIKE OR DISLIKE GOING TO CHURCH?

	N	%
NA	4	3.9
Liked very much	61	58.7
Liked somewhat	31	29.8
Didn't care	6	5.8
Usually didn't like	2	1.9
	104	100.1

PARTICIPATION IN ACTIVITIES
(Multiple answers possible)

	N	%
Powwow	38	36.5
Indian fair	31	29.8
Tribal ceremonies	42	40.4
All-night singing	30	28.9
Movies	61	58.7
Sports	62	59.6
Dances (other than Indian dances)	61	58.7
Other	17	16.4
	342	328.7

DID YOU GO TO A BOARDING SCHOOL?

	N	%
Yes	59	56.7
No	45	43.3
	104	100.0

WHAT GRADES IN BOARDING SCHOOL?

	N	%
NA	47	45.2
1 - 3	4	3.9
7 - 9	2	1.9
10 - 12	8	7.7
9 - 12	16	15.4
1 - 12	12	11.5
Grade & junior high	5	4.8
Grade & senior high	1	1.0
Grade & junior & senior high (not 1 - 12 inclusive)	9	8.7
	104	100.0

SPECIAL GROUP OF FRIENDS IN GRADE SCHOOL?

	N	%
Yes	83	79.8
No	21	20.2
	104	100.0

WERE THEY RELATIVES?

	N	%
NA	13	12.5
Yes	37	35.6
No	54	51.9
	104	100.0

WERE THEY NEIGHBORS FROM HOME?

	N	%
NA	10	9.6
Yes	47	45.2
No	47	45.2
	104	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	11	10.6
Yes	77	74.0
No	16	15.4
	104	100.0

SPECIAL GROUP OF FRIENDS IN HIGH SCHOOL?

	N	%
Yes	85	81.7
No	19	18.3
	104	100.0

WERE THEY THE SAME PERSONS AS IN GRADE SCHOOL?

	N	%
NA	5	4.8
Yes	28	26.9
No	71	68.3
	104	100.0

WERE THEY MOSTLY INDIAN OR ESKIMO?

	N	%
NA	7	6.7
Yes	82	78.9
No	15	14.4
	104	100.0

PERIODS IN LIFE WHEN YOU WRRE VERY HAPPY (Multiple responses possible)

4 - 7	45	43.3
8 - 12	42	40.4
13 - 15	46	44.2
16 - 18	64	61.5
	197	189.4

PERIODS IN LIFE WHEN YOU WERE VERY SAD (Multiple responses possible)

4 - 7	14	13.5
8 - 12	25	24.0
13 - 15	31	29.8
16 - 18	33	31.7
	103	99.0

WHAT STATE DID YOU LIVE IN BEFORE COMING TO HASKELL?

	N	%
Alaska	5	4.8
Arizona	27	25.9
California	1	1.0
Florida	1	1.0
Idaho	1	1.0
Iowa	2	1.9
Montana	3	2.9
Mississippi	1	1.0
Nevada	3	2.9
North Dakota	2	1.9
New Mexico	22	21.2
North Carolina	2	1.9
Oklahoma	23	22.1
Oregon	3	2.9
South Dakota	3	2.9
Texas	1	1.0

WHAT STATE DID YOU LIVE IN BEFORE COMING TO HASKELL?

	N	%
Tennessee	1	1.0
Utah	1	1.0
Washington	1	1.0
Wyoming	1	1.0
	104	100.0

WHAT YEAR ARE YOU IN HASKELL?

	N	%
First	66	63.5
Second	36	34.6
Third	2	1.9
	104	100.0

WHAT VOCATION ARE YOU STUDYING?

	N	%
Business	71	68.3
Cooking	6	5.8
Costume shop	6	5.8
Dormitory management	2	1.9
Food service	3	2.9
Home deocration	3	2.9
Practical nursing	12	11.5
Printing	1	1.0
	104	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
NA	18	17.3
Don't know	1	1.0
Waiting to eat	2	1.9
Detail	1	1.0
Getting up early	1	1.0
Regulations	9	8.7
Unfairness	1	1.0
Checking in and out	8	7.7
Food	3	2.9
Far from home	1	1.0
Crowded, lack of privacy	3	2.9

WHAT DO YOU DISLIKE ABOUT HASKELL?

First choice	N	%
Climate	3	2.9
Staff	1	1.0
Over-watching of students	1	1.0
Lack of understanding of Indians	1	1.0
Activities	2	1.9
Not enough activities or recreation facilities	3	2.9
Weekends boring	4	3.9
Academic	2	1.9
Students	2	1.9
Drinking	17	16.4
Impoliteness, attitude toward adults	1	1.0
No complaints, have adjusted to Haskell	10	9.6
Opposition between students, gossip, fighting	3	2.9
Dorm life	2	1.9
Misconducts of students, stealing	4	3.9
	104	100.0

WHAT DO YOU DISLIKE ABOUT HASKELL?

Second choice	N	%
NA	76	73.1
Detail	4	3.9
Regulations	4	3.9
Overprotective	1	1.0
Food	2	1.9
Over-watching of students	2	1.9
Activities	2	1.9
Not enough activities or recreation facilities	3	2.9
Weekends boring	1	1.0
Students	1	1.0
Drinking	3	2.9
Opposition between students, gossip, fighting	4	3.9
Other	1	1.0
	104	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

First choice	N	%
NA	15	14.4
Don't know	1	1.0
Free time, weekends	2	1.9
Regulations	1	1.0
The new rules	3	2.9
Facilities	1	1.0
Pretty campus, nice place to live	1	1.0
Staff	6	5.8
Activities, sports	15	14.4
Recreation, dances	3	2.9
Enjoy classes	6	5.8
Quality of instruction	2	1.9
Vocational opportunity, job placement	1	1.0
General education	8	7.7
Students	2	1.9
Intertribalism	2	1.9
Meeting new people	7	6.7
Friendliness	4	3.9
Vocation, training	10	9.6
Food	1	1.0
Freedom, accepting responsibility on your own	2	1.9
Dorm life	2	1.9
Free education	1	1.0
Everything	6	5.8
College-like	2	1.9
	104	100.0

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
NA	46	44.2
Free time, weekends	1	1.0
Facilities	1	1.0
Pretty campus, nice place to live	2	1.9
Student union	4	3.9
Staff	4	3.9
Willingness to help	2	1.9
They care	1	1.0
Activities, sports	4	3.9
Church	1	1.0
Recreation, dances	3	2.9

WHAT DO YOU LIKE ABOUT HASKELL?

Second choice	N	%
Enjoy classes	4	3.9
Quality of instruction	2	1.9
Vocational opportunity, job placement	2	1.9
General education	5	4.8
Students	2	1.9
Intertribalism	6	5.8
One I date, dating, opposite sex	1	1.0
Meeting new people	3	2.9
Friendliness	4	3.9
Vocation, training	3	2.9
Dorm life	2	1.9
Location	1	1.0
	104	100.0

IN GENERAL, HOW DO YOU FEEL ABOUT HASKELL?

	N	%
NA	8	7.7
Like it very much	26	25.0
Like it	59	56.7
Don't care	7	6.7
Don't like it	3	2.9
Hate it	1	1.0
	104	100.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
NA	3	2.9
Apache	8	7.7
Arapaho	1	1.0
Cherokee	6	5.8
Cheyenne	1	1.0
Chippewa	2	1.9
Choctaw	10	9.6
Comanche	1	1.0
Creek	8	7.7
Crow	3	2.9
Eskimo	3	2.9
Gros Ventre	3	2.9
Hopi	5	4.8
Jemez	1	1.0

TRIBE OF FIRST BEST FRIEND AT HASKELL

	N	%
Keres	1	1.0
Kickapoo	1	1.0
Laguna	1	1.0
Navajo	23	22.1
Nez Perce	1	1.0
Pima	3	2.9
Pueblo	1	1.0
Sac and Fox	3	2.9
Seminole	3	2.9
Shoshone	2	1.9
Sioux	5	4.8
Taos	1	1.0
Tesuque	1	1.0
Tewa	1	1.0
Yakima	2	1.9
	104	100.0

DID YOU KNOW THIS PRESON BEFORE COMING TO HASKELL?

	N	%
NA	3	2.9
Yes	31	29.8
No	70	67.3
	104	100.0

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
NA	7	6.7
Acoma	1	1.0
Aleut	1	1.0
Apache	4	3.9
Arapaho	1	1.0
Cherokee	5	4.8
Chippewa	3	2.9
Choctaw	7	6.7
Creek	9	8.7
Crow	4	3.9
Eskimo	6	5.8
Haida	1	1.0
Hopi	7	6.7
Isleta	1	1.0
Kickapoo	2	1.9
Laguna	3	2.9

TRIBE OF SECOND BEST FRIEND AT HASKELL

	N	%
Navajo	12	11.5
Papago	1	1.0
Paiute	3	2.9
Pima	1	1.0
Potawatomi	1	1.0
Pueblo	2	1.9
Sac and Fox	2	1.9
Sandia	1	1.0
San Felipe	1	1.0
Seminole	3	2.9
Shawnee	2	1.9
Shoshone	2	1.9
Sioux	6	5.8
Tewa	2	1.9
Warm Springs	1	1.0
Yakima	2	1.9
	104	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
Keres	2	1.9
Kickapoo	1	1.0
Kiowa	1	1.0
Navajo	11	10.6
Papago	2	1.9
Paiute	2	1.9
Pawnee	1	1.0
Pima	1	1.0
Sac and Fox	1	1.0
San Felipe	3	2.9
San Juan	1	1.0
Seminole	2	1.9
Sioux	9	8.7
Tewa	1	1.0
Winnebago	1	1.0
Yakima	3	2.9
Onandaga	1	1.0
	104	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	5	4.8
Yes	13	12.5
No	86	82.7
	104	100.0

DID YOU KNOW THIS PERSON BEFORE COMING TO HASKELL?

	N	%
NA	16	15.4
Yes	11	10.6
No	77	74.0
	104	100.0

TRIBE OF THIRD BEST FRIEND AT HASKELL

	N	%
NA	18	17.3
Acoma	1	1.0
Aleut	1	1.0
Apache	2	1.9
Arapaho	1	1.0
Cherokee	9	8.7
Cheyenne	1	1.0
Choctaw	8	7.7
Colville	1	1.0
Cree	1	1.0
Creek	4	3.9
Crow	4	3.9
Eskimo	3	2.9
Hopi	7	6.7

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
NA	11	10.6
Sports	12	11.5
Hobbies	9	8.7
Radio-TV-phono	12	11.5
Dancing	2	1.9
Sleep, rest, relax	6	5.8
Read, study	18	17.3
Write letters	1	1.0
Go to town, shop, sight-see, "travel," or movies	10	9.6
Walk, be alone, day-dream	6	5.8

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

First choice	N	%
Mess around with friends, indefinite loitering, gabbing	4	3.9
Girl or boy friend, dating	1	1.0
Any outside activity	2	1.9
Anything	3	2.9
Eat	1	1.0
Work (part-time job)	5	4.8
Have fun, enjoy life	1	1.0
	104	100.0

WHAT DO YOU LIKE TO DO IN YOUR FREE TIME?

Second choice	N	%
NA	50	48.1
Sports	5	4.8
Hobbies	4	3.9
Radio-TV-phono	10	9.6
Dancing	1	1.0
Sleep, rest, relax	7	6.7
Read, study	6	5.8
Write letters	3	2.9
Go to town, shop, sight-see, "travel," or movies	2	1.9
Walk, be alone, day-dream	7	6.7
Mess around with friends, indefinite loitering, gabbing	6	5.8
Work (part-time job)	3	2.9
	104	100.0

HOW OFTEN DO YOU ATTEND CHURCH IN LAWRENCE?

	N	%
NA	1	1.0
More than once a week	11	10.6
Once a week	45	43.3
About once a month	6	5.8
Sometimes	30	28.9
Never	11	10.6
	104	100.2

SAME DENOMINATION AS AT HOME?

NA	6	5.8
Yes	66	63.5
No	32	30.8
	104	100.1

WHY DO YOU GO TO CHURCH?

	N	%
NA	28	26.9
Don't know	1	1.0
Obligation, for my own good	7	6.7
Learning about God	7	6.7
Closeness to God, to pray for others	5	4.8
Love of God, worship God, thankful, believe in God	6	5.8
Personal, because	1	1.0
To fill a personal need, makes me feel better	6	5.8
To have sins forgiven, save soul	2	1.9
I feel like going, want to go	12	11.5
Self-understanding	3	2.9
To kill time, to get away from campus	1	1.0
Receive sacraments	1	1.0
Song services	3	2.9
Preaching	1	1.0
Habit from home, makes me feel close to home, ties to home	16	15.4
Refreshments, socializing	3	2.9
Other	1	1.0
	104	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

First choice	N	%
Specific state		
Alaska	4	3.9
Arizona	10	9.6
California	5	4.8
Colorado	4	3.9
Idaho	1	1.0
Kansas	2	1.9
Montana	3	2.9
Minnesota	1	1.0
Nevada	3	2.9
North Dakota	1	1.0
New Mexico	17	16.4
North Carolina	1	1.0
Oklahoma	13	12.5
Texas	2	1.9
Specific region		
Southwest	1	1.0
Specific city		
San Francisco	1	1.0
Los Angeles	3	2.9
Denver	3	2.9
Albuquerque	3	2.9
Tulsa	2	1.9
Salt Lake City	1	1.0
Washington, D.C.	3	2.9
Other		
Wherever job sends me	1	1.0
Don't know, undecided	6	5.8
"In the city"	1	1.0
No answer	11	10.6
	104	100.0

WHERE WOULD YOU LIKE TO LIVE AFTER GRADUATION?

Second choice	N	%
Specific state		
Arizona	1	1.0
California	1	1.0
Colorado	1	1.0
North Dakota	1	1.0
New Mexico	3	2.9
Oklahoma	1	1.0
Oregon	1	1.0
Wyoming	1	1.0
Specific cities		
Denver	1	1.0
Oklahoma City	1	1.0
Other		
No answer	92	88.5
	104	100.0

WHAT KIND OF WORK WOULD YOU LIKE TO DO AFTER GRADUATION?

	N	%
NA	10	9.6
Business	65	62.5
Cooking	2	1.9
Costume shop	1	1.0
Dormitory management	1	1.0
Food service	2	1.9
Practical nursing	11	10.6
Peace Corps, Vista, welfare	1	1.0
Don't know, undecided	4	3.9
Labor, construction, outdoor	1	1.0
Stewardess	2	1.9
Anything	1	1.0
Housewife	2	1.9
Factory	1	1.0
	104	100.0